

Year 2 Home Learning – Summer Term 1

From Monday 20th April, the BBC website will be providing daily lessons in a range of subjects using online videos, podcasts and activities. More information can be found here:

<https://www.bbc.co.uk/bitesize/articles/zn9447h>

The following websites may also be useful in supporting learning at home

<https://www.thenational.academy/>

[https://hamilton-trust.eu.aldryn.io/blog/learning-home-](https://hamilton-trust.eu.aldryn.io/blog/learning-home-packs/?utm_source=Hamilton+Trust+Bulletin&utm_campaign=738ca065a6-EMAIL_CAMPAIGN_2020_03_16_12_55_COPY_01&utm_medium=email&utm_term=0_24fafe3d7c-738ca065a6-130423397)

[packs/?utm_source=Hamilton+Trust+Bulletin&utm_campaign=738ca065a6-](https://hamilton-trust.eu.aldryn.io/blog/learning-home-packs/?utm_source=Hamilton+Trust+Bulletin&utm_campaign=738ca065a6-EMAIL_CAMPAIGN_2020_03_16_12_55_COPY_01&utm_medium=email&utm_term=0_24fafe3d7c-738ca065a6-130423397)

[EMAIL_CAMPAIGN_2020_03_16_12_55_COPY_01&utm_medium=email&utm_term=0_24fafe3d7c-](https://hamilton-trust.eu.aldryn.io/blog/learning-home-packs/?utm_source=Hamilton+Trust+Bulletin&utm_campaign=738ca065a6-EMAIL_CAMPAIGN_2020_03_16_12_55_COPY_01&utm_medium=email&utm_term=0_24fafe3d7c-738ca065a6-130423397)

[738ca065a6-130423397](https://hamilton-trust.eu.aldryn.io/blog/learning-home-packs/?utm_source=Hamilton+Trust+Bulletin&utm_campaign=738ca065a6-EMAIL_CAMPAIGN_2020_03_16_12_55_COPY_01&utm_medium=email&utm_term=0_24fafe3d7c-738ca065a6-130423397)

<https://classroomsecrets.co.uk/free-home-learning-packs/>

English

Reading

Aim to read independently every day.

There are some great books you can listen to online or share with your family.

| | | |
|--|---|--|
| Create a fact file all about your favourite author. | Identify 5 unfamiliar words in the text and find out their meaning. | Write a letter to your favourite character. |
| Design an outfit you think one of the characters would like to wear. | Write down 10 words that best describe a story that you have read. | Design a wanted poster for a character. |
| Write down 5 questions that you could answer from a story you have read. | Draw/paint a picture of your favourite story setting. | Who is your favourite character from the 'Faraway Tree' and why? |

If you have access to the internet, then these are some 60 second reads for you to enjoy:

<http://www.st-godricsrc.durham.sch.uk/wp-content/uploads/sites/67/2020/04/Crazy-Cacti.pdf>

<http://www.st-godricsrc.durham.sch.uk/wp-content/uploads/sites/67/2020/04/Oldest-Plant-Ever.pdf>

<http://www.st-godricsrc.durham.sch.uk/wp-content/uploads/sites/67/2020/04/The-Diary-of-Sally-Potts.pdf>

<http://www.st-godricsrc.durham.sch.uk/wp-content/uploads/sites/67/2020/04/The-Great-Fire-of-London.pdf>

60-Second Reads Guidance

Recent DfE Guidance stated that:

In age-appropriate books, a year 2 pupil working at age-related expectations should read words accurately and fluently without overt sounding and blending, at a rate of over 90 words per minute.

This resource aims to give you the ability to test a pupil's level of fluency to this expected standard. Each 60-Second Read Activity Card features a short extract of age-appropriate text with an average word count of 90 words. The cumulative word count for each line of text is shown in the left-hand margin of each card. Each of the cards also contains a set of comprehension questions that link to the KS1 reading content domains.

Each different question type has its own canine helper to remind children of what they need to do to answer a question appropriately:

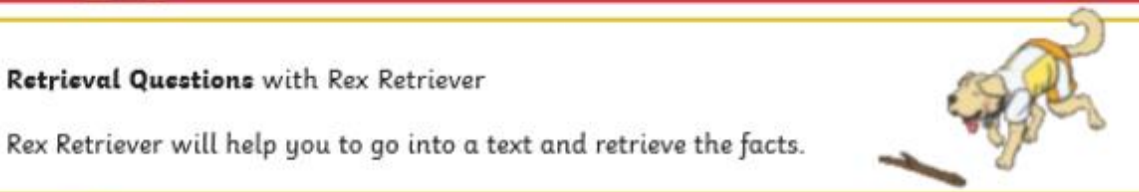
Sequence Questions with Sequencing Suki

Sequencing Suki likes everything in order! She will help you sequence the events in a text.



Vocabulary Questions with Vocabulary Victor

Vocabulary Victor will help you to look at how authors and poets have chosen to use certain words and phrases.



Retrieval Questions with Rex Retriever

Rex Retriever will help you to go into a text and retrieve the facts.



Inference Questions with Inference Iggy

Inference Iggy will help you hunt for clues in a text about how someone might be feeling or why something is happening.

Prediction Questions with Predicting Pip

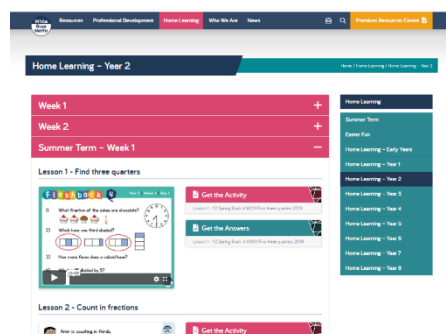
Predicting Pip tries to see the future and she will help you work out what might happen next.



Mathematics

The White Rose website has a home learning section for Year 2. Each lesson has a video to teach the concept, an activity to practise it and then the answers to check your work.

<https://whiterosemaths.com/homelearning/year-2/>



Some of the topics we have yet to cover are listed below

with some suggestions for activities for you to use:

Time

<https://www.topmarks.co.uk/time/teaching-clock>

www.bbc.co.uk/bitesize - Primary KS1 – Maths 'How to tell the time'

Make you own clock – twinkl resources

<http://www.scottle.edu.au/ec/viewing/L9643/index.html>

Weight

Make a cake to practice weighing out ingredients

<https://www.teacherled.com/iresources/scales/mass/>

[Look through your cupboards and check the weight of a tin of beans, packet of pasta and a block of cheese.](#)

Volume

Compare different sized bottles and measure volume

www.bbc.co.uk/bitesize - Primary KS1 – Maths 'What is Capacity?'

Look through your cupboards and check the volume of a bottle of milk, a bottle of squash and a bottle of oil.

Science

Our science topic this term would have been about living things and their habitats.

Make your own mini-beast using twigs and leaves you may find in the garden.

Research and create a bug hotel

<http://www.wildaboutgardens.org.uk/thingstodo/inaweekend/bug-mansion.aspx>

<http://www.inspirationgreen.com/insect-habitats.html>



Art

Andy Goldsworthy is a British artist, known for his sculptures and photography. He is an environmentalist, which is someone who wants to protect the environment around them.

Andy makes sculptures with natural materials on sites in the UK and around the world. He has made them in forests, fields, cities, lakes and fields. This is known as land art.

Land art challenges:

- Can you find a piece of natural material that looks like something else?
- How many stones can you balance on top of each other?
- Can you balance one object on top of another object in an unusual way?
- Can you make something big that can be seen a long way off?



Our new RE topic 'Spread the Word' asks us to understand how we, as Christians, can spread the message of Jesus by our words and actions, the way we live and the way we treat each other. Pentecost was the day the disciples felt the power of the Holy Spirit and had the courage to spread the good news of Jesus to the world - this is known as the Church's birthday.



The Holy Spirit helps us in our lives. St. Paul wrote to the Christians living in Rome when they were getting ready for his visit. He was encouraging them because it was quite difficult being a Christian at that time. He told them how the Holy Spirit helps people. This is what he said:



"The Spirit helps us when we find things difficult, sometimes it is not easy to pray but the Holy Spirit will be in your heart and God sees into our hearts and the Holy Spirit will speak for us. We know that all things work out for good for those who love God."

Based on Romans 8: 22-28

We don't always find it easy to be good or to do the right thing but, like the Christians living in Rome, we can ask the Holy Spirit to help us, so we can pass on the Good News by our kindness and goodness. We can think of people who are good and kind who show us the Good News of God's love.

Read the story of Pentecost and design a birthday card for the Church.
How can we be disciples of Jesus and spread the good news to people around us?
Choose a piece of music and create a good news dance.
Compose a prayer to the Holy Spirit and illustrate it with appropriate symbols and colours.



PE

Joe Wicks <https://www.thebodycoach.com/blog/pe-with-joe-1254.html>

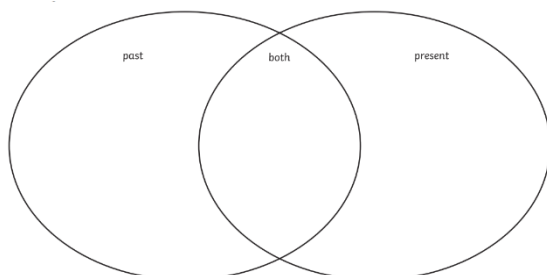
The Ballet Coach <https://www.youtube.com/channel/UCjoXKtJLuyb6gAG3sQlyq0Q>



History

Our topic this term is Holidays in the past. Contact a family member and ask them how they spent their holidays in the past.

Using the information you have found out, can you complete this diagram? You can draw or write your information.



What things happened in the past at the seaside but do not happen now?

What things happen now at the seaside now that did not happen in the past?



Ideas for writing:

Write a story about a perfect day at the seaside. You can choose whether you write about the seaside now, in the past or both.

Write a postcard from a holiday you have had at the seaside.

Imagine you lived a long time ago, write a postcard from a trip to the seaside then.

Design a travel brochure advertising a holiday at the seaside.