



Year Overview of Skills

EYFS	Autumn		Spring		Summer	
Topic/Theme	Myself/Autumn/Recycling and the environment		Dinosaurs/Where I live		Animals and habitats/Under the sea	
Visit/Visitor	Wharton Park- Autumn walk	Crook Hall and Gardens- Christmas activities	Seven Stories	A walk around Durham/visit Cathedral	Vets or pet shop	Sea Life Centre and beach
Resources needed	RWI resources Maths activities to match planning Small world and role play activities to match topic and children's interests A range of media for children to create pictures and models I-pads Autumn resource box Books		RWI resources Maths activities to match planning Small world and role play activities to match topic and children's interests A range of media for children to create pictures and models I-pads Dinosaur resource box Books		RWI resources Maths activities to match planning Small world and role play activities to match topic and children's interests A range of media for children to create pictures and models I-pads Under the sea resource box Books	
Communication and Language	<ul style="list-style-type: none"> Speaking and listening Stories and rhymes Role play Small world Speech and language interventions 		<ul style="list-style-type: none"> Speaking and listening Stories and rhymes Role play and small world using own narratives Speech and language interventions 		<ul style="list-style-type: none"> Speaking and listening Stories and rhymes Role play and small world using own narratives Speech and language interventions Use past, present and future forms accurately when talking about events that have happened or are to happen in the future 	
Physical Development PE/writing/construction/playtime	<ul style="list-style-type: none"> Develop fine motor skills Follow instructions Get changed independently Use and travel with equipment safely Gymnastics Games Move with confidence, control and coordination Show awareness of space 		<ul style="list-style-type: none"> Dance Games Follow Instructions Use and travel with equipment safely Continue developing fine motor skills Move confidently in a range of ways Use increasing control over an object e.g throwing and catching etc. 		<ul style="list-style-type: none"> Athletics Gymnastics Follow instructions Talk about ways to keep healthy and safe Move confidently in a range of ways Travel around, over, under and through balancing and climbing equipment. Negotiate space successfully 	
Personal, Social and Emotional Development	<ul style="list-style-type: none"> Settling into school School rules and classroom expectations 		<ul style="list-style-type: none"> Taking turns and sharing Helping each other and asking for help 		<ul style="list-style-type: none"> Taking turns and sharing Cooperating and listening to others at group time 	



<p>This are will be supported during circle time/stories/school trips/playtime/RE/Collective Worship</p>	<ul style="list-style-type: none"> • Taking turns and sharing • Begin to understand feelings • Knowing everyone is different and knowing what makes me special • Form positive relationships with other children and adults 	<ul style="list-style-type: none"> • Being interested in each other's interests, feelings and ideas • Form positive relationships with other children and adults • Road safety • Staying safe 	<ul style="list-style-type: none"> • Form positive relationships with other children and adults • Helping each other and asking for help • Staying safe
<p>Reading</p>	<ul style="list-style-type: none"> • Learn to recognise own first name • Recognise letters • Hear and name the sounds in words • Begin to build and blend cvc words • Word recognition of high frequency words 	<ul style="list-style-type: none"> • Continue to blend words and recognise more high frequency words • Use phonetic knowledge for reading • Develop a love for reading 	<ul style="list-style-type: none"> • Use phonetic knowledge for reading • Read high frequency words • Develop a love for reading
<p>Writing</p>	<ul style="list-style-type: none"> • Give meaning to marks they make as they draw, write and paint. • Practice the correct pencil grip and form letters correctly • Learn to write first name • Begin to build words using phonetic knowledge 	<ul style="list-style-type: none"> • Continue to independently write own name and other things such as labels, captions. • Attempt to write short sentences in meaningful contexts. • Use phonic knowledge to write words in ways which match spoken sounds • Write some high frequency words • Consolidate letter formation • Begin to explore simple punctuation 	<ul style="list-style-type: none"> • Continues to write short sentences in meaningful contexts. • Writes sentences using simple punctuation • Use their phonic knowledge to write words in ways which match their spoken sounds • Write some high frequency words • Consolidate letter formation • Begin to write using pre cursive handwriting (Next year this will start in Autumn)
<p>Mathematics- Numbers/Shape, Space and Measure</p>	<ul style="list-style-type: none"> • Recognising and forming numbers • Learns numbers to 5 and understands the value of numbers in different contexts. • Sorting into groups • Comparing quantities (fewer than/more than/equal to) • One more and one less • My day 	<ul style="list-style-type: none"> • Recognising and forming numbers • Number bonds to 5 • Counting to 6,7 and 8 • Counting to 9 and 10 • Comparing groups up to 10 • Combining two groups to find the whole • Number bonds to 10 (ten frame and part-whole model) • Spatial awareness • 3-D shapes • 2-D shapes 	<ul style="list-style-type: none"> • Making simple patterns • Exploring more complex patterns • Adding by counting on • Taking away by counting back • Counting to 20 and orders numbers to 20 • Doubling • Halving and sharing • Odds and evens • Length, height and distance • Weight • Capacity • Money
<p>Understanding the World</p>	<p>Myself (ongoing throughout term)</p> <ul style="list-style-type: none"> • Describe and talk about ourselves, family and home <p>Autumn</p>	<p>Dinosaurs</p> <ul style="list-style-type: none"> • When did dinosaurs exist? • Names and facts • Fossils 	<p>Animals and Habitats</p> <ul style="list-style-type: none"> • Pets • Jungle and rainforest • Polar Regions



<p>Technology</p>	<ul style="list-style-type: none"> • Signs and changes • Trees and plants • Animals <p>Recycling and the Environment</p> <ul style="list-style-type: none"> • What is the environment? • Different materials • Recycling/plastic <ul style="list-style-type: none"> • Learn how to log in to the computer using individual log in cards and how to log off • Learn basic mouse and keyboard skills 	<ul style="list-style-type: none"> • Volcanoes <p>Where I Live</p> <ul style="list-style-type: none"> • Homes past and present • England • Durham • London • Other countries or places(children's interests) <ul style="list-style-type: none"> • Learn how to log in to the computer using individual log in cards and how to log off • Learn basic mouse and keyboard skills • Complete a simple program on the computer • Manage apps on I-pads independently 	<ul style="list-style-type: none"> • Mountains <p>Under the Sea</p> <ul style="list-style-type: none"> • Sea creatures and habitats • Food chains • Fantasy <ul style="list-style-type: none"> • Manage apps on I-pads independently • Continue to develop mouse and keyboard skills • Use technology for a purpose- take pictures, choose games, follow instructions
<p>Expressive Arts and Design</p>	<ul style="list-style-type: none"> • Use imagination in role play and small world • Explore colours and experiment with different media • Sing nursery rhymes and songs • Listen and respond to music <p>Role play and small world activities will be available through the provision both indoors and outdoors. Activities will be suited to children's interests and to the current topic</p>	<ul style="list-style-type: none"> • Create sounds with different musical instruments • Use imagination in role play and small world- The role play corner will be set up as a hospital and dinosaurs will be available for the children to play with • Explore colours and experiment with different media- applying skills that have been taught • Sing songs 	<ul style="list-style-type: none"> • Use imagination in role play and small world activities- The role play area will be set up as a vets and then a beach shop to match topics • Create sound patterns with musical instruments • Explore fantasy creatures • Explore colours and experiment with different media- applying skills that have been taught
<p>RE</p>	<p>Myself/family Children will understand the importance of their name. Children will learn that God knows and loves each one by name. Children will acquire the skills of assimilation, celebration and application of the above.</p>	<p>Celebrating Children will learn what a celebration is. Children will learn how the parish family celebrate. Children will acquire the skills of assimilation celebration and application of the above.</p> <p>Gathering</p>	<p>Good News Children will understand that everyone has Good News to share. Children will learn about Pentecost: the celebration of the Good News of Jesus. Children will acquire the skills of assimilation, celebration and application of the above.</p> <p>Friends</p>



	<p>Welcome/Baptism Children will understand what it is to welcome and be welcomed. Children will understand that baptism is a welcome to God's family. Children will acquire the skills of assimilation, celebration and application of the above.</p> <p>Judaism</p> <p>Advent Children will understand what a birthday is and what people do when waiting for a birthday. Children will learn about Advent: looking forward to Christmas and the birthday of Jesus.</p> <ul style="list-style-type: none"> • Children will acquire the skills of assimilation, celebration and application of the above. 	<p>Children will know how and why people gather together. Children will understand the joy of gathering together to celebrate at Mass. Children will acquire the skills of assimilation, celebration and application of the above.</p> <p>Growing Children will that Spring is a time when things begin to grow. Children learn about Lent – a time to grow in love to be more like Jesus and to look forward to Easter. Children will acquire the skills of assimilation, celebration and application of the above.</p> <p>Islam</p>	<p>Children will understand that we can make friends. Children will learn that Jesus had good friends and what Jesus tells us about friendship. Children will acquire the skills of assimilation, celebration and application of the above.</p> <p>Our World Children will understand what we love and wonder about our world. Children will learn that God gave us this wonderful world. Children will acquire the skills of assimilation, celebration and application of the above.</p>
<p>Books</p> <p>Books will vary and will be ordered from Durham Resource Library each half term</p>	<ul style="list-style-type: none"> • Come to School Blue Kangaroo • Super Duper You • Can I build Another Me? • Look Out! How we build Our Five Senses • All Kind of People • Spinderella • Autumn is Here • Owl Babies • Hoot Owl • Pumpkin Soup • Tidy • The Story of Frog Belly Rat Bone • The Snowflake Mistake • Norman the Slug Saves Christmas 	<ul style="list-style-type: none"> • Harry and His Bucket Full of Dinosaurs (and other stories) • Tyrannosaurus Trip • Dino-Diners • Dinosaur Bones • First Facts- Dinosaurs • Trouble at the Dinosaur Cafe • Stomp Dinosaur Stomp • Dinosaurs Don't Draw • There's a T-rex in Town • Prehistoric Actual Size • Dinosaurs Love Underpants • Dear Dinosaur • (Order book box from Durham Resource Library for more dinosaur books too) • The House That Once Was 	<ul style="list-style-type: none"> • The Detective Dog • Tabby McCat • One Day on Our Blue Planet- In the Rainforest • Rainforest Romp • The Last Polar Bear • Lost and Found • The Coral Kingdom • Shark in the Park • The Singing Mermaid • The Big Book of the Blue • Dougal's Deep Sea Diary • The Storm Whale • Commotion in the Ocean • Twinkle, Twinkle Squiglet Pig



	<ul style="list-style-type: none">• The Jolly Postman• The Crayon's Christmas• The Snowman	<ul style="list-style-type: none">• Let's Build a House• Step Inside Homes through History• Town and Country• Paddington Bear• Luke Goes to London• Peter Rabbit	
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