



Art

At St Godric's RC Primary School, we want every child to be happy and enthusiastic learners of art and design, and to be eager to achieve their very best in order to fulfil their God-given talents. We firmly believe that the recipe for success is high quality first-wave teaching in Art and Design, which is central to the life of our happy, caring school.

In art, craft and design we want our children to be creative and engaged, with the knowledge and skills to experiment, invent and create their own works of art, craft and design. They should be critical thinkers and develop a deeper understanding of the subject as well as forms that have shaped our history and culture.

Intent – What are we trying to achieve?

Our principal aim is that children leave St Godric's RC Primary School with a wide range of happy and rich memories in art and design formed through interesting and exciting experiences driven through opportunities that enhance a child's awareness of their own abilities and strengths as a learner; thus, ensuring that children see learning in art and design as an on-going process not a one-off event.

Children will meet the National Curriculum expectations in art and design, which will be taught by qualified staff who will support children to develop mastery of concepts and inspire enthusiasm and interest in art and design.

All children will study art and design for two hours per week for three half terms per academic year.

Opportunities will exist for children of all ages to experience learning beyond the classroom. This will allow them to enrich their knowledge by, for example, visits to art galleries, artists/designers to visit school, historical places of artistic relevance, local craft workshops/exhibitions and architectural places of interest

Children will develop a deep understanding of the art and design they are studying. They will increasingly use their prior knowledge to solve problems and develop the sophistication of Art and Design.

Children will understand how Catholic virtues and British Values relate to art and design.

In art and design, children will develop the skills and knowledge to experiment, invent and create their own works of art, craft and design.

Children will develop the skills to be able to think critically and develop a rigorous understanding of art and design.

Children will develop a real understanding and appreciation of the world learning from the best that has been developed and said. For example, Picasso, Monet, Renoir, David Hockney.

Children will know how art and design both reflect and shape our history and contribute to the culture, creativity and wealth of our nation.

Characteristics of an Artist



- The ability to use visual language skilfully and convincingly (for example, line, shape, pattern, colour, texture, form) to express emotions, interpret observations, convey insights and accentuate their individuality.
- The ability to communicate fluently in visual and tactile form.
- The ability to draw confidently and adventurously from observation, memory and imagination.
- The ability to explore and invent marks, develop and deconstruct ideas and communicate perceptively and powerfully through purposeful drawing in 2D, 3D or digital media.
- An impressive knowledge and understanding of other artists, craft makers and designers.
- The ability to think and act like creative practitioners by using their knowledge and understanding to inform, inspire and interpret ideas, observations and feelings.
- Independence, initiative and originality which they can use to develop their creativity.
- The ability to select and use materials, processes and techniques skilfully and inventively to realise intentions and capitalise on the unexpected.
- The ability to reflect on, analyse and critically evaluate their own work and that of others.
- A passion for and a commitment to the subject

Implementation – How do we translate our vision into practice?

Across the school, pupils will be exposed to a broad range of different kinds of arts, craft and design. They should be able to think critically about art and design, including their own. As they progress through each year group, they will develop their techniques and have the opportunity to apply these creatively. Fundamental skills such as drawing, sketching, use of shape and colour and imagination are built upon with each new topic so that pupils feel confident to apply these independently as they move through the school. In art and design lessons, pupils are taught how to design and draw, using research and sketches as aides, use a variety of materials, evaluate their art and build their knowledge.

The curriculum hours in art and design are non-negotiable and will be followed by all staff in the school. Fixed timetables will be set before the academic year and monitored by the Senior Leadership Team of the school.

The Subject Leader for art and design will meet the Senior Leadership Team on a monthly basis to evaluate provision in order to ensure that teaching and learning in art and design is outstanding. Where necessary, staff will receive coaching and training in art and design.

Carefully designed schemes of learning in art and design ensure consistency and progress of all learners.

Enrichment opportunities include: guest speakers who are specialists in their field, trips to businesses, fieldwork to relevant places of interest, innovative use of technology to name but a few.

Art and design is taught individually but plays a key role in the achievement of the learning aims of the key topic question.

Success criteria in every art and design lesson are set in order to guide children to achieve their potential. This ensures work is demanding and matches the aims of the curriculum.



High quality teaching responds to the needs of children. Spiral learning is a key focus of all formative and summative assessment with teachers actively marking work in lessons in order to identify misconceptions early.

High quality input from experts and educational resources complement the delivery of specialist learning admirably. Children understand how art and design is used in the wider world including careers.

High quality teaching will develop their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials for example, pencil, charcoal, paint clay.

Children will use sketchbooks to record their observations and use them to review and revisit ideas, recording their ideas through drawing, writing and photography.

Children will learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between practices and disciplines, and making links to their own work.

Actively promoting aspirations for the future. Children develop an understanding of how subjects and specific skills are linked to future jobs.

Here are some of the jobs you could aspire to do in the future as an artist:

- Wardrobe master
- Curator
- Author and illustrator
- Furniture designer
- Fashion designer

Cultural Capital

Children will learn about key figures from Art ranging from Van Gogh to Kandinsky to Pollock.

They will also experience the following during Key Stage 1 and 2:

- Have opportunity to use specialist teaching faculties for art and design within our feeder high school setting
- Undertake a hands-on workshop experience with an artist/designer
- Visit to at least one local art gallery
- Through visits and visitor experience become increasingly familiar with art and design career opportunities available in the work place

Impact – What is the impact of our curriculum on the students?

Children are happy learners within art and design. They experience a wide-ranging number of learning challenges in the art and know appropriate responses to them.

Through art and design, children deepen their appreciation of their faith and fulfil their God-given talents.

Visits within art and design have enriched the lives of the children and they are able to discuss how the experience impacted their knowledge and understanding.

Children of all abilities and backgrounds achieve well in art and design, reflected in outstanding progress that reveals a clear learning journey. Children talk enthusiastically about their learning in art and design and are eager to further their learning in the next stages of their education.

Clear outcomes focus and guide all art and design development plans and drive improvement.

Children are confident, resilient and actively engaged in the wider society.

Fundamental British Values are evident in art and design and children understand how these subjects can celebrate difference.

Children will develop a wide range of art and design techniques in using colour, pattern, texture, line shape, form and space, experimenting with and refining their use of different materials.

Children will be able to write/think and talk about art (in terms of the formal elements colour, line, tone, shape, pattern, texture) and be able to record their ideas (drawing from observation).

Children will become proficient in drawing, painting, sculpture and other art, craft and design techniques, producing creative work, exploring their ideas and recording their experiences. They will be able to evaluate and analyse creative works using the language of art, craft and design.

Children will be able to develop ideas from looking at the work of others and famous pieces of artwork giving opinions. They will develop the key skills of commenting, adapting, exploring, collecting and responding.

Through wider reading in art and design, children will know about great artists, craft makers and designers, and understand the historical and cultural development in their art forms. Through this exposure, children will produce work that is influenced by the best of the best.

Children will be familiar with the opportunities available in the workplace in terms of art and design such as in graphic design, fine art, photography, fashion/textiles and spatial design.

Children will develop higher level thinking skills and skills for the workplace such as sustained focus/problem-solving/creativity/resilience

It is through a varied and challenging curriculum we aim to develop confidence, enjoyment and enrichment in the lives of the children in our care while also providing a platform for expression and the celebration of different cultures through the visual arts. Throughout their time at St Godric's all children receive a broad and balanced curriculum. Children are taught to develop, and become proficient in the use of techniques including drawing, painting, sculpting, printing and other forms of craft and design. Progression of skills and knowledge is considered at all ages in the development of the art curriculum and ensures all children can access age appropriate level.

