

St. Godric's RC Primary Homework Policy



We love, value and respect each other.



'The best interests of the child must be a top priority in all things that affect them'.

Article 3 of the United Nations Convention on the Rights of the Child.

Rationale

A good, well-managed homework programme helps children and young people to develop the skills and attitudes they will need for successful lifelong learning. Homework also supports the development of independent learning skills and provides parents with an opportunity to take part in their children's education.

Effective homework

Learning at home is an essential part of good education. Regular and appropriate homework is important as it gives pupils the opportunity to practice at home the tasks covered in class, and helps the pupils work towards improving important skills. It also helps children and young people to become confident and independent in their learning, which will help throughout their time at school and in adult life.

Aims and purposes

In general the main aims and purposes are to:

- develop a home-school partnership
- consolidate and reinforce skills and understanding
- extend school learning.

The focus of homework should be on the important skills of literacy and numeracy. Regular reading at home is vital, especially reading with parents.

Older pupils in primary schools will be given other tasks such as finding out and preparing information as well as traditional writing tasks. This helps to ease the transfer to secondary schools.

Homework provided in Key Stage 2

Children should always be encouraged to read at home. Their reading should be recorded by themselves or an adult in their Reading Journal. The children have the opportunity to choose a library book which can be changed on a weekly basis. In addition to this all key stage 2 pupils will be given:

- A maths task linked to the current topic being studied
- Multiplication tables
- Y3, Y4 and Y5 will receive a handwriting task
- Y6 will have a grammar and/or punctuation exercise to complete
- Spellings to learn which are nationally recommended for each year group.
- They will also be encouraged to complete additional tasks linked to the science topic or foundation subjects being taught as and when is necessary.
- Children in Y4, Y5 and Y6 will each receive The Wednesday Word. We expect the children to share this publication with their family and read it to enable them to enhance their understanding of the Sunday Gospel.

Homework will be handed out on a Friday and collected in to be marked every Thursday.

Additional online maths tasks may be set using www.mymaths.co.uk.

Over the year, additional tasks will be given to KS2 children as and when necessary.

All homework tasks will be written by the child clearly in their homework diaries on a dated page. Children must bring these diaries into school every day.

Tasks may be differentiated to suit the needs and abilities of the pupils.

The parents sign this to indicate that they know the homework tasks have been completed.

Homework will be marked and returned to the children every Friday.

Pupils in Y6 may be provided with extra numeracy and literacy tasks over the course of the year. All key stage 2 children must have a suitable bag in which to transport homework to and from school separate to their P.E. bag

Homework provided in Key Stage 1

Children should always be encouraged to read at home.

Their reading should be recorded by an adult in their Reading Record books. The children have the opportunity to choose a library book which can be changed on a weekly basis.

In addition to this all key stage 1 pupils should be given:

- A maths task linked to the current topic being studied
- Spellings to learn which are nationally recommended for each year group.
- The children may be asked to complete additional tasks linked to the science topic or foundation subjects being taught as and when is necessary.

Homework will be handed out on a Friday and collected in to be marked every Thursday.

Parents should be informed of additional homework tasks in a short note written by the class teacher and placed into each child's reading bag.

Pupils in Y2 may be set additional maths tasks using www.mymaths.co.uk. They may also be provided with extra numeracy and literacy tasks over the course of the year.

Tasks may be differentiated to suit the needs and abilities of the pupils.

All key stage 1 children must have a suitable bag in which to transport homework to and from school separate from their P.E. bag

Early Years Foundation Stage

Children in Reception Class are required to read to an adult daily or as often as possible. When an adult has heard the child read then this must be recorded in the reading record book.

As the children develop throughout the year the amount of short homework tasks will increase. This will include letter and number formation and a numeracy task.

If a child in either key stage frequently does not complete tasks or fails to bring the tasks into school then support from their parents will be asked for.

This also applies to schoolwork. Children who continually do not complete class work will be asked to complete tasks at home. Parents will be asked to cooperate with this.