



## Geography

At St. Godric's RC Primary School, we hope that children leave our school as inspired and enthusiastic geographers. This will be achieved through the exciting and interesting experiences they will have in this subject area, throughout the years that they are with us. We hope to promote a love of learning in Geography, as children are given the tools and guidance they need to progress their skills.

### Intent – What we are trying to achieve

Children will be taught by enthusiastic and vibrant staff to meet the National Curriculum expectations in Geography. They will support the children to develop mastery of concepts and encourage a positive attitude and keen interest in this subject.

All children will study Geography for 1 hour per week (3 half-terms per academic year).

There will be lots of opportunities for children to extend their learning in this subject beyond the classroom. They will be provided with lots of other experiences such as school trips or visiting places of geographical interest within the local area.

At our school we want children to develop a deep understanding of the subjects that they study. They will be encouraged to use their prior knowledge to solve problems to deepen their understanding of Geography.

As we are a Catholic school, Catholic virtues are always important, in every subject. Children will understand how Geography relates to Catholic virtues and British Values (e.g. Food miles and the importance of looking after God's creation).

Human and physical Geography will be a fundamental part of Geographical teaching. Children will gain appropriate working knowledge of locality and conduct meaningful fieldwork.

Through this subject, we want our children to develop a good understanding and appreciation of the world, learning skills that they can not only apply to other subjects but throughout life.

### Characteristics of a geographer

- A strong knowledge of where places are and what they are like.
- A good understanding of how human and physical environments are connected and ways in which places are interdependent and interconnected.
- Has a wide range of geographical knowledge and vocabulary.
- Fluency in complex, geographical enquiry and the ability to apply questioning skills and use effective analytical and presentational techniques.
- The ability to develop a reasoned argument to explain findings, allowing them to reach clear conclusions.
- To show originality, imagination and creativity in their approach to the subject.



- Highly developed and frequently utilised fieldwork and other geographical skills and techniques.
- A passion for and commitment to the subject, and a real sense of curiosity to find out about the world and the people who live there.
- To have an excellent knowledge and understanding of current geographical issues in society and the environment, allowing them to express a well-balanced opinion based on this.

### Implementation – How do we translate our vision into practice?

The curriculum hours in Geography will be followed by all staff in school. Timetables and long-term plans will be put in place before the academic year and monitored by the Senior Leadership Team of the school.

The Geography subject leader will meet with the senior leadership team and other teaching members of staff, throughout the year, to ensure that the teaching and learning in Geography is outstanding. Staff will also be offered opportunities for coaching and training in Geography, where appropriate and if needed.

Geography will be taught individually as a subject. Lessons that provide high quality learning opportunities will be planned, by experienced staff to ensure all children are developed appropriately. Teachers will work together to ensure consistency and progression is made throughout each Key Stage.

School trips will take place to various places of Geographical interest such as businesses, fieldwork will be carried out in relevant places and innovative use of technology will be put in place, providing a vast range of learning opportunities.

High quality teaching will respond to the needs of all children. Formative and Summative assessment will take place during and after lessons to identify children's misconceptions early and improve understanding and progression in this subject.

Educational resources and high-quality input from experts will deliver specialist learning in this subject. Children will gain a deeper understanding of how Geography is used in the wider world including careers e.g. working with architects.

At St. Godric's we want to promote aspirations for the future. Children will develop an understanding of how subjects and specific skills are linked to future jobs.

Here are some of the jobs you could aspire to do in the future as a Geographer:

- Marine Biologist
- Helicopter Mission Controller
- Forester
- Farmer
- Geography Teacher
- Architects.

## Cultural Capital

- Children will learn about areas of significant geographical interest such as; Brazil
- Children will learn about famous geographers such as William Morris Davis and the knowledge about physical geography that Sir David Attenborough has shared through his work.
- They will also experience the following during Key Stage 2:
  - Meeting and talking to geography specialists including secondary teachers.
  - Architects visiting school.
  - Fieldwork to a place of local interest.
  - Visit to at least one county and city in the UK e.g. Durham
  - Use of computer software identify places in the world and understand their key physical and human characteristics.
  - Use of GPS systems - Y6 residential.
  - Gain an understanding from a business leader regarding the importance of learning about geography e.g. Supermarket manager.
  - Hear from Economists regarding the key areas in human geography.

## Impact- What is the impact of our curriculum on the students?

Children will have a positive attitude towards geography and be enthusiastic learners. They will have the opportunity to experience a wide range of challenges within this subject area and will respond to them confidence.

Through Geography, children will have stronger ability to make informed choices regarding current environmental issues e.g. limiting the use of plastics, and recycling them and food miles. Children will also strengthen their appreciation of their faith, understanding that as followers of Christ they are called to look after and protect the world that God has given us.

Children are enthusiastic about their learning in Geography. They are keen to develop their knowledge and understanding in this subject, in the next stages of their education. Progress is evident in children of all abilities and backgrounds as they achieve well in Geography.

Geography development plans have a clear outcome and focus that drive improvement in the subject.

Fundamental British Values are evident in Geography and children understand how it can celebrate difference.



Children will develop a consolidated knowledge and understanding of the curriculum through wider reading in Geography. This will include current real-world examples of: floods; earthquakes etc. within their lifetimes. Reading materials will include horrible geographies; BBC bitesize; National Geographic; BBC news along with a range of library books applicable to the children's reading ability.

Through exposure to these Geographical opportunities' children will produce work to the best of their ability and achieve highly in Geography.