



## Languages

At St. Godric's RC Primary School, we value every child's first language and seek to promote enjoyment and enthusiasm when learning a new language so that all pupils can appreciate the value of increased communication. We will deliver this through high quality teaching in French, to enable all pupils to achieve success.

We believe that the learning of a language provides a valuable educational, social and cultural experience for our pupils. It helps them to develop communication skills in speaking, listening, reading and writing, with an aim of making substantial progress in one language. In addition, children's knowledge of how language works will be developed to lay the foundations for further language learning in the future. We believe that learning another language fosters children's curiosity and deepens their understanding of the world, encouraging them to understand their own cultures and those of others, and allowing them to see how our school mission statement, love, respect and value each other, is applicable in a broader perspective. In addition, the involvement of pupils who are native French speakers will foster self-confidence, trust and a sense of achievement.

## Intent – What we are trying to achieve

Our principal aim is that children leave St. Godric's RC Primary school with a wide range of happy and rich memories in French, having made substantial progress and gained the confidence that to communicate (using both speech and written forms) with fluency within the range of vocabulary and sentence structures that have been taught. Pupils will achieve this through interesting and exciting experiences that enhance each child's awareness of their own abilities and strengths as a learner, thus ensuring that children see learning a foreign language as an ongoing process and not a one-off event.

Children will meet the National Curriculum expectations in French, which will be taught by enthusiastic and skilled staff who will support children to develop the mastery of concepts and inspire enthusiasm and interest in the subject.

There will be opportunities for children of all ages to experience French in a variety of less formal ways, which could include learning simple songs or rhymes, visits by native speakers including parents, joining in with simple stories and learning about living in French-speaking countries. This will create a positive culture of engagement and enrichment to enhance learning.

All Key Stage Two children will study French for 40 minutes every week.

Children will deepen their understanding and will increasingly use their prior knowledge to solve problems and develop the sophistication of their French.

Children will understand how Catholic virtues and British Values relate to French.

In French, children will develop the skills to appropriately listen, understand, speak, read, write and transcribe phrases, as well as use and manipulate a variety of key grammatical structures.

## Characteristics of a linguist

- The confidence to speak with good intonation and pronunciation.

- Fluency in reading.
- Fluency and imagination in writing.
- A strong awareness of the culture of the countries where the language is spoken.
- A passion for languages and a commitment to the subject.
- The ability to use language creatively and spontaneously.
- An independence in their studies and the ability to draw upon a wide range of resources

### Implementation – How do we translate our vision into practice?

Where necessary, staff will receive training in French.

We will use carefully designed schemes of learning in French to ensure consistency and progress of all learners.

There will be enrichment opportunities, including activities such as visits by native speakers, use of IT to communicate with French schools and French lifestyle experiences

Lessons will incorporate constant practice and revisiting of vocabulary, sentence structures and skills learned with the aim of encouraging child initiated conversations and an active interest in comparing and contrasting aspects of French with English.

The use of games and practical activities will be used to ensure that learning is engaging for all pupils.

Children will be encouraged to see how they can use the skills they are learning in the future through careers in such areas as leisure and tourism, teaching, multi-national companies and international law.

### Cultural Capital

- Learning about the range of countries where French is spoken
- Learning about key figures and events from French history such as the French Revolution and Bastille Day, Napoleon, Monet, among others.

Experiences such as

- Meeting and talking to native speakers
- Email communication with French children
- Reading and listening to French books and stories
- Listening to French radio
- Listening to French music
- Watching French television programmes and/or films
- Eating Spanish food
- Gain an understanding from a business leader regarding the importance of learning a language
- Links to other areas of the curriculum, eg L'oeil du Loup, the Eye of the Wolf studied in Y6 originally written in French



## Impact – What is the impact of our curriculum on the students?

Children will be able to listen, speak, read and write in French and will have the confidence to use their skills in both school and practical situations, eg while on holiday.

Through wider reading and experiences in French, children will gain an appreciation and understanding of the countries where it is spoken and some of their historical events and links to other parts of the world.

Children will achieve success and develop attitudes such as perseverance, problem solving and creativity. The challenges of learning a second (or even third or fourth) will foster an atmosphere of trust, tolerance and care amongst pupils. They will develop a range of strategies for dealing with challenges.