

Yearly Overview of Languages (French)

	EY, Y1, Y2	Y3	Y4	Y5	Y6
	<p>Early experiences could include:</p> <ul style="list-style-type: none"> Simple greetings eg for register Action songs Joining in with an online story eg La chenille qui fait des Troues (The Very Hungry Caterpillar) Simple action games 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help Speak in sentences, using familiar vocabulary, phrases and basic language structures Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases Present ideas and information orally to a range of audiences Read carefully and show understanding of words, phrases and simple writing Appreciate stories, songs, poems and rhymes in the language Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary Write phrases from memory, and adapt these to create new sentences, to express ideas clearly Describe people, places, things and actions orally and in writing 			
Autumn Term	Y3	Y4	Y5	Y6	
	<p>Speaking and Listening</p> <ul style="list-style-type: none"> Respond to simple questions with support from a spoken model or visual clue Respond to spoken instructions Recognise numbers 1–10 Discriminate sounds and identify meaning when items are repeated several times <p>Reading</p> <ul style="list-style-type: none"> Recognise some familiar words in written form <p>Writing</p> <ul style="list-style-type: none"> Write some of the numbers to 10 from memory <p>Knowledge about the culture of the countries</p> <ul style="list-style-type: none"> Start to understand cultural similarities and differences and how festivals are celebrated Understand the differences in social conventions when people greet each other 	<p>Speaking and Listening</p> <ul style="list-style-type: none"> Sing a song from memory on a related topic Listen with care Remember a sequence of spoken words Speak clearly and confidently <p>Reading</p> <ul style="list-style-type: none"> Understand words displayed in the classroom <p>Reading</p> <ul style="list-style-type: none"> Write familiar words and simple phrases from a model <p>Knowledge about the culture of the countries</p> <ul style="list-style-type: none"> Identify countries where selected language is spoken 	<p>Speaking and Listening</p> <ul style="list-style-type: none"> Understand numbers in multiples of 10 up to 100 Give information Use short sentences when asking and answering questions <p>Reading</p> <ul style="list-style-type: none"> Retrieve information from a text <p>Reading</p> <ul style="list-style-type: none"> Write short sentences in a presentation or booklet Write sentences on a range of topics using a model <p>Knowledge about the culture of the countries</p> <ul style="list-style-type: none"> Look at further aspects of everyday lives from the perspective of someone from another country 	<p>Speaking and Listening</p> <ul style="list-style-type: none"> Follow short descriptions in order to find specific information Listen attentively and understand more complex phrases and sentences Understand longer and more complex phrases or sentences <p>Reading</p> <ul style="list-style-type: none"> Use knowledge of word order and sentence construction to support the understanding of written text <p>Reading</p> <ul style="list-style-type: none"> Write sentences using some description Use dictionaries to support writing <p>Knowledge about the culture of the countries</p> <ul style="list-style-type: none"> Present information about an aspect of culture 	

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Spring Term	Summer Term
Speaking and Listening	Speaking and Listening
Greet others with confidence and reply to the questions Know a well-known children's song in language studied Identify common nouns	Recognise numbers 1–20 Begin to know some key vocabulary e.g. body parts, colours Sing a song from memory, with clear pronunciation
Reading	Reading
Recognise and read known sounds within words Read some key vocabulary	Sequence written instructions
Writing	Writing
Copy or label using single words or short phrases Copy accurately in writing some key words	Write some of the numbers to 20 from memory Experiment with writing simple words
Knowledge about the culture of the countries	Knowledge about the culture of the countries
Investigate aspects of lifestyle in selected country e.g. food or leisure activities	Start to understand cultural similarities and differences and how festivals are celebrated (eg Bastille Day)
Speaking and Listening	Speaking and Listening
Listen to a story and select keywords and phrases from it Ask and answer simple questions with correct intonation	Identify and pronounce accurately the names of some countries and towns Initiate a conversation when working with a partner Express opinions Developing a wider vocabulary
Reading	Reading
Read familiar words and join in with a non-fiction text / story	Research additional vocabulary using a dictionary
Writing	Writing
Write familiar words and simple phrases from a model	Write familiar words and simple phrases from a model Understand and write a short email using structures learnt
Knowledge about the culture of the countries	Knowledge about the culture of the countries
Investigate aspects of lifestyle in selected country e.g. food or leisure activities	Investigate weather patterns of select
Speaking and Listening	Speaking and Listening
Listen to a story or poem and identify key words and phrases Say that they don't understand and ask for something to be repeated	Understand and give simple directions Prepare a short talking task alone or with a partner and present this with reasonable pronunciation
Reading	Reading
Show understanding of a short text containing familiar and unfamiliar language	To make predictions based on existing knowledge Read aloud to a partner or small group
Writing	Writing
Write sentences on a range of topics using a model Write simple instructions accurately	Write sentences on a range of topics using a model Write a simple poem
Knowledge about the culture of the countries	Knowledge about the culture of the countries
Investigate aspects of lifestyle in selected country e.g. food or leisure activities	Learn about places of interest/ importance within the county studied
Speaking and Listening	Speaking and Listening
Devise and perform a short sketch in role play situation Use spoken language confidently to initiate and sustain conversations and to tell stories	Demonstrate creativity and imagination in using known language in new contexts Prepare a short presentation on a familiar topic Be understood when speaking in a different language
Reading	Reading
Read and understand the main points and some detail from a short written passage	Read aloud with confidence
Writing	Writing
Use dictionaries to support writing Apply a range of linguistic knowledge to create simple, written pieces that can be understood	Use dictionaries to support writing Apply a range of linguistic knowledge to create simple, written pieces that can be understood
Knowledge about the culture of the countries	Knowledge about the culture of the countries
Investigate famous people / events from the chosen country to be studied	Compare and contrast countries where

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		country		language is spoken with this country Investigate cultural differences
Throughout the year	Knowledge about languages Understand and start to use some basic core structures	Knowledge about languages Understand the main core structures and begin to use some actively. Identify phonemes that are the same as or different from English or other languages they know	Knowledge about languages Use agreements of adjectives Manipulate language by changing an element in a sentence	Knowledge about languages Understand and use negatives Recognise patterns in the foreign language

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