

Medium Term Planning

Autumn Term

Reception	Autumn 1	Autumn 2
Theme / Topic	Myself/Autumn/Recycling and the environment	
Visit / Visitors <i>When / where possible</i>	Wharton Park/Autumn walk	Crook Hall and Gardens- Christmas activities
RE	<p>Myself/family</p> <p>Children will understand the importance of their name.</p> <p>Children will learn that God knows and loves each one by name.</p> <p>Children will acquire the skills of assimilation, celebration and application of the above.</p> <p>Welcome/Baptism</p> <p>Children will understand what it is to welcome and be welcomed.</p> <p>Children will understand that baptism is a welcome to God's family.</p> <p>Children will acquire the skills of assimilation, celebration and application of the above.</p> <p>Judaism</p> <p>Advent</p> <p>Children will understand what a birthday is and what people do when waiting for a birthday.</p> <p>Children will learn about Advent: looking forward to Christmas and the birthday of Jesus.</p> <p>Children will acquire the skills of assimilation, celebration and application of the above.</p>	

<p>Communication and Language</p>	<p>Speaking and listening Stories and rhymes Role play Small world Speech and language interventions</p> <p>Brief outline of learning objectives for this term are:</p> <p>Maintain attention, concentrate and sit quietly during appropriate activity Two-channeled attention—listen and do for short span Respond to instructions involving two-part sequence, Able to follow a story without pictures or props, listen and respond to ideas expressed by others Express own needs effectively</p>
<p>Physical Development</p> <p>PE/writing/construction/ playtime</p>	<p>Develop fine motor skills Follow instructions Get changed independently Use and travel with equipment safely Gymnastics Games Move with confidence, control and coordination Show awareness of space</p>
<p>Personal, Social and Emotional Development</p> <p>This are will be supported during circle time/stories/school</p>	<p>Settling into school School rules and classroom expectations Taking turns and sharing Begin to understand feelings Knowing everyone is different and knowing what makes me special Form positive relationships with other children and adults</p>

trips/playtime/RE/Collective Worship	<p>Brief outline of learning objectives:</p> <ul style="list-style-type: none"> Play in a group, initiate play and respond to others Demonstrate friendly play and form good relationships with peers and adults Initiate conversations taking account of what others say Ask appropriate questions and takes steps to resolve conflict with others by finding a compromise. Enjoys responsibility of carrying out small tasks Develop confidence when speaking to peers and adults about own needs, wants, interests and opinions. Aware of own feelings and knows that some actions and words can hurt others To show comfort to others they have upset To be aware of the boundaries set and of behavioural expectations in the setting To be able to negotiate and solve problems without aggression To take turns and share resources
Reading	<ul style="list-style-type: none"> Learn to recognise own first name Recognise letters Hear and name the sounds in words Begin to build and blend CVC words Word recognition of high frequency words
Writing	<ul style="list-style-type: none"> Give meaning to marks they make as they draw, write and paint. Practice the correct pencil grip and form letters correctly Begin to write in the pre-cursive format Learn to write first name Begin to build words using phonetic knowledge
Mathematics- Numbers/Shape, Space and Measure	<ul style="list-style-type: none"> Recognising and forming numbers Learns numbers to 5 and understands the value of numbers in different contexts. Sorting into groups

	<p>Comparing quantities (fewer than/more than/equal to)</p> <p>One more and one less</p> <p>My day</p>
<p>Understanding the World</p>	<p>Myself (ongoing throughout term)</p> <p>Describe and talk about ourselves, family and home</p> <p>Autumn</p> <p>Signs and changes</p> <p>Trees and plants</p> <p>Animals</p> <p>Recycling and the Environment</p> <p>What is the environment?</p> <p>Different materials</p> <p>Recycling/plastic</p> <p>Learn how to log in to the computer using individual log in cards and how to log off</p> <p>Learn basic mouse and keyboard skills</p> <p>Manage apps on an iPad</p>
<p>Expressive Arts and Design</p>	<p>Use imagination in role play and small world</p> <p>Explore colours and experiment with different media</p> <p>Sing nursery rhymes and songs</p> <p>Listen and respond to music</p> <p>Role play and small world activities will be available through the provision both indoors and outdoors. Activities will be suited to children's interests and to the current topic</p> <p>Brief outline of learning objectives for this term are:</p> <p>Develop an interest in music</p> <p>Tap out simple repeated rhythms</p>

Explore how sounds and colours can be changed

Show a developing interest in texture

Use construction to make enclosures, and create spaces

Join construction pieces together to build and balance

Build up a repertoire of songs and dances and explore the different sounds of instruments

Explore what happens when colours are mixed and experiment to create different textures

Use simple tools and techniques competently and appropriately

Create movement in response to music

Make up songs and rhythms,

Engage in role-play

Build up stories around toys and use available resources to create props

Capture experiences and responses with a range of media such as music, dance, paint and other materials or words

Create simple representations of events, people and objects

Play cooperatively as part of a group to develop and act out a narrative