

Dear Parents,

We understand that this a challenging time for everyone and that the practicalities of home learning may be difficult for a wide range of reasons. Following the Education Secretary's statement to Parliament, you may notice an increase in the amount of learning activities provided. This is due to the new guidance provided which states schools are expected to 'provide between three and five teaching hours a day, depending on a child's age'. Please be assured that there are no expectations on the quantity of work that is achieved and that the guidance and suggested activities set out below have been chosen to support your child in home learning and are not there to add additional pressure or stress. Please complete as much or as little as you can and once your child returns to school, the staff will ensure they are fully supported in catching up on any missed learning.

Y5

Lockdown Learning

Week commencing 1.3.21

Please find below a list of suggested activities for the children to complete this week. All children should have a login and password sheet to give them access to any online resources. They have also been provided with a selection of CGP books which they can complete if they are unable to access any online resources.

There will be daily Microsoft Teams sessions with Mrs Oakes to provide additional teaching and learning activities. Please do not worry if you are unable to join the session, the children can just complete as many of the alternative activities below as they are able. All the resources for the live lessons are available in your child's Teams folders.

If you have any queries or would like to share any of the children's work, please send it to the Y5 email address y5-stgodrics@durhamlearning.net

Ongoing Activities

Keep practising those tables and spellings using Times Table Rockstars and Spelling Shed! There will be a Spelling Shed list allocated each week for specific practise that matches the rule we have been looking at in class.

<https://play.ttrockstars.com/auth/school/student/65453>

<https://play.edshed.com/en-gb/spelling>

Check your Maths Shed lesson allocations for games related to this week's maths topics

<https://play.edshed.com/en-gb/number>

BBC Bitesize website has a wide range of home learning activities in a variety of subjects. **From Monday 11 January, the CBBC channel will have a three-hour block of primary school programmes from 9am. This will include programmes from BBC Live Lessons and BBC Bitesize Daily as well as Our School, Celebrity Supply Teacher, Horrible Histories and Operation Ouch**

[This Term's Topics - BBC Bitesize](#)

The Oak National Academy website also has online teaching videos and activities for different subjects and age groups.

[All subjects - Key Stage 2 - Oak National Academy \(thenational.academy\)](#)

Durham Music Service are offering 15 minutes of high quality music tuition each day. It is available throughout each day and is very enjoyable.

<https://www.durhammusic.org.uk/15minsofmusic>

Extra Maths support

There are a range of NCETM videos available via the following link which are ideal for home learning.

<https://www.ncetm.org.uk/in-the-classroom/teaching-maths-through-the-pandemic/primary-video-lessons/>

In addition, White Rose Maths have produced some clear and concise workbooks which are a great free resource. There is a booklet for every White Rose Maths small step.

<https://whiterosemaths.com/parent-workbooks/?fbclid=IwAR3ABky-wRefWxeAKjsq5Lkx8W431Gj8sL5C5u5JrOpw5i-yvQKiLMICaxw>

Monday

<u>Maths</u>	<u>English</u>	<u>Science</u>
<p>The Teams session will be covering your Y5 Power Maths lesson on multiplying fractions (4)</p> <p>Alternatively, you can visit the section about Fractions on the BBC Bitesize website and work your way through the videos and quizzes https://www.bbc.co.uk/bitesize/topics/zhdwxnb</p> <p>Check out the videos on the White Rose Maths Home Learning page to reinforce your understanding of what we have been learning about fractions so far: Spring Week 7 - Number: Fractions White Rose Maths</p> <p>There are also videos about fractions on the Oak Academy Home Learning website: Fractions - Oak National Academy (thenational.academy)</p> <p><u>Paper-based activity</u> Complete pages 116-118 in your Power Maths Pupil Practice Book.</p>	<p>We have been working hard to plan our holiday brochures and today we will transform all of that planning into the end product.</p> <p><u>Paper-based activity</u> Use your planning and create a holiday brochure for visitors to your robot holiday village.</p> <p>Make sure that you remember to include all of the success criteria that you planned to include last week.</p> <p>Remember to proof-read as you go.</p>	<p>Continuing our learning about the properties and changes of materials, this afternoon we will be making plastic out of milk!</p> <p>If you would like to join in from home you will need an adult to help briefly (when heating the milk) and the following equipment:</p> <ul style="list-style-type: none"> • Measuring cup • Milk (low fat works better) • Microwave or hob • Microwave safe bowl or a pan • White vinegar • Spoon • Sieve • Kitchen roll • Mould/biscuit cutter or knife

Tuesday

<u>Maths</u>	<u>English</u>	<u>French</u>
<p>The Teams session will be covering your Y5 Power Maths lesson on Calculating Fractions of Amounts.</p> <p>See above for videos you can watch for additional support.</p> <p><u>Paper-based activity</u></p> <p>Complete pages 119-121 in your Power Maths Pupil Practice Book.</p>	<p>We are going to focus on poetry for the rest of this week.</p> <p><u>Paper-based</u></p> <p>Read this poem. What do you notice about it?</p> <p style="text-align: center;">LAUREN</p> <p>You're a new daisy that's come up at night, your skin is a silk cover rubbed against my hand.</p> <p>You're a moon drifting through frozen air, the lady who helps me when I'm hurt. You are cream just whipped.</p> <p>You're a red lipped flower, the bit of butter melting on my potato, you're the hot water in my bath, rushing around me.</p> <p>You are god talking quietly to horses, a rainbow in the sky. You're the moment I get my sums right.</p> <p style="text-align: center;">BARRY TURRELL</p> <p>Create a mind map of your favourite things and then use it to write your own poem, following the same structure as the one above.</p>	<p>We will be learning more French vocabulary for different types of weather.</p> <p>Phrases of the Day - salut, à bientôt</p> <p>Ooh là là vocab - il y a du soleil, il y a du brouillard, il pleut, il neige, il gèle, il pleut à verse</p> <p style="text-align: center;"><u>Computing</u></p> <p>Join us on Teams for our computing lesson with Mrs Landon.</p>

Wednesday

<u>Maths</u>	<u>English</u>	<u>RE</u>
<p>The Teams session will be covering your Y5 Power Maths lesson on Using Fractions as Operators</p> <p>See above for videos you can watch for additional support.</p> <p><u>Paper-based activity</u> Complete pages 122-124 in your Power Maths Pupil Practice Book.</p>	<p>Reading poetry out loud.</p> <p>We will be investigating different poems and choosing our favourite to review and perform.</p> <p><u>Paper-based</u> Find a poem that you love and write a review about it.</p> <ul style="list-style-type: none">• What is the title?• Who wrote it?• What kind of poem is it? (limerick, narrative (tells a story), haiku, rhyming, nonsense...)• What do you like about?• Try reading it out loud for a member of your family!	<p>LF3: The Eucharist is a Memorial.</p> <p>We will watch a video clip of the Consecration. Every time the Eucharist is celebrated, Christians are keeping the memory of Jesus alive. The Eucharist is a memorial of Christ's sacrifice on the Cross and makes that present and real, similar to the Jewish people the events of their freedom from Egypt are made present to them each time they celebrate the Passover.</p> <p>During the part of the Mass called the liturgy of the Eucharist, in the Eucharistic prayer, the priest holds the host and says the words:</p> <p>"Take this, all of you, and eat of it: for this is my body which will be given up for you." and when he holds the chalice he says: "Take this, all of you, and drink from it: for this is the chalice of my blood, the blood of the new and eternal covenant, which will be poured out for you and for many for the forgiveness of sins. Do this in memory of me."</p> <p>At that moment the memory of Jesus' actions at the Last Supper are called to mind and made present and real for Christians. These are called the words of consecration; consecration means made holy.</p> <p>Catholics believe that at this point in the Mass, through the power of the Holy Spirit the bread becomes truly the body of Christ and the wine the blood of Christ. The server will ring a bell</p>

as the priest holds up, elevates, the host and then the chalice. People will look up and make an act of faith and pray in their hearts something like 'My Lord and my God', affirming that they truly believe in the words of Jesus, when he said at the Last Supper 'this is my body, this is my blood.' This is the real presence of Christ.

SOME KEY QUESTIONS

What is the Eucharist a memorial or memory of?

Where do the words the priest says come from?

What happens to the bread and wine?

What do you think is meant by the real presence of Jesus?

What effect do you think this part of the Mass has on Catholics?

Why do you think it is important to them?

Activity:

Imagine you are writing a guide for people who want to become Catholics and are going to Mass for the first time. Describe what happens at this part of the Eucharistic prayer giving reasons for the words, actions and symbols used.

Thursday

<u>Maths</u>	<u>English</u>	<u>Science</u>
<p>The Teams session will be covering your Y5 Power Maths lesson on Problem Solving – Mixed Word Problems</p> <p>See above for videos you can watch for additional support.</p> <p><u>Paper-based activity</u></p>	<p>Today is World Book Day!</p> <p>We will be joining the live session at 10.30am:</p> <p>Thursday 4th March, 10.30am – World Book Day special – Bringing Reading to Life</p>	<p>Continuing our learning about the properties and changes of materials, this afternoon we will be making recycled paper.</p> <p>If you would like to join in from home you will need an adult to help briefly (when boiling the</p>

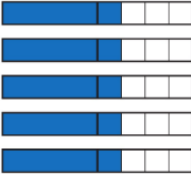
<p>Complete pages 125-127 in your Power Maths Pupil Practice Book.</p>	<p>Starring: Joseph Coelho & Fiona Lumbers, Tom Fletcher and Lydia Monks and special guest Rob Biddulph Hosted by Nigel Clarke, TV presenter</p> <p>Afterwards, we are going to listen to the World Book Day Song and try to identify as many of the books that are mentioned as we can.</p> <p>We will plan our own poem about our favourite books.</p> <p><u>Paper-based</u> Create a table with 3 columns (Title, Key words, Rhyming words) Make a list of your favourite books in the first column. Next to each book, write as many key words or phrases related to the book as you can think of. Beside this list, try to write as many rhyming words as you can.</p> <p>For example, if my story was Harry Potter, I might write Hermione Grainger in my key words list. Then I would write words like 'danger' or 'stranger' in the final column.</p>	<p>kettle and pouring hot water) and the following equipment:</p> <p>6 pieces of unwanted paper (printer paper, junk mail)</p> <ul style="list-style-type: none"> • Scissors • Kettle • Spoon • Blender • Baking paper • Large pan • Sieve • Rolling pin • Tea towel or towel • Baking tray
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Friday

<u>Maths</u>	<u>English</u>	<u>Art</u>
<p>The Teams session will be covering your Y5 Power Maths lesson on the end of unit check.</p> <p><u>Paper-based activity</u></p>	<p>We will be joining the World Book Day live session at 10.30am:</p> <p>Friday 5th March, 10.30am – Books and the Real World Starring: Sita Brahmachari, Jess French and Katherine Rundell Hosted by Jessie Cave, actor and podcaster</p>	<p>Today the children will be gathering ideas to use in a still life composition that reflects their personality.</p> <p>What three objects would you choose to place on the table to show your personality? Why?</p> <p>It is not just objects that convey meaning, colours can convey</p>

End of unit check



- 1 What is $\frac{1}{8} \times 3$?
 A $\frac{3}{8}$ B $\frac{1}{24}$ C 24 D $\frac{3}{24}$
- 2 What is the missing number?
 $\frac{2}{3} \times 5 = \frac{1}{6} \times \square$
 A $\frac{10}{9}$ B $\frac{5}{9}$ C 10 D 5
- 3 A bag contains $1\frac{1}{4}$ kg of potatoes.
 What is the total weight of 5 bags of potatoes?

 A $\frac{5}{4}$ B $5\frac{1}{4}$ C 6 D $6\frac{1}{4}$
- 4 A box contains red and yellow counters.
 There are 72 counters in the box.
 $\frac{3}{8}$ of the counters are red.
 How many yellow counters are in the box?
 A 27 B 27 C 45 D 72
- 5 Complete the statement.
 $\frac{1}{3} \times 5 = \frac{1}{3}$ of \square
 A $\frac{5}{3}$ B $1\frac{2}{3}$ C 5 D $5\frac{5}{3}$
- 6 In the morning Lee eats $\frac{2}{6}$ of a packet of nuts.
 In the afternoon he eats $\frac{1}{3}$ of what is left.
 The bag contained 144 nuts.
 How many nuts does he have left?
- 7 $\frac{2}{3}$ of a number is 18.
 What is $\frac{5}{4}$ of the number?

Then complete pages 128 – 129
 in your Power Maths book.

Today we will use our planning from yesterday to create our own poems about the books we love.

Paper-based

Use your plans from yesterday to write a poem about your favourite books.

meaning too. Colours can change people's mood and feelings.

What colours do you think reflect your personality? What would they be and why? Would your colours be bold or gentle? Would they be dark or light?

Chn plan and then create a still life drawing/ painting that reflects their personality.