

Dear Parents,

We understand that this a challenging time for everyone and that the practicalities of home learning may be difficult for a wide range of reasons. Following the Education Secretary's statement to Parliament, you may notice an increase in the amount of learning activities provided. This is due to the new guidance provided which states schools are expected to 'provide between three and five teaching hours a day, depending on a child's age'. Please be assured that there are no expectations on the quantity of work that is achieved and that the guidance and suggested activities set out below have been chosen to support your child in home learning and are not there to add additional pressure or stress. Please complete as much or as little as you can and once your child returns to school, the staff will ensure they are fully supported in catching up on any missed learning.

Y5

Lockdown Learning

Week commencing 22.2.21

Please find below a list of suggested activities for the children to complete this week. All children should have a login and password sheet to give them access to any online resources. They have also been provided with a selection of CGP books which they can complete if they are unable to access any online resources.

There will be daily Microsoft Teams sessions with Mrs Oakes to provide additional teaching and learning activities. Please do not worry if you are unable to join the session, the children can just complete as many of the alternative activities below as they are able. All the resources for the live lessons are available in your child's Teams folders.

If you have any queries or would like to share any of the children's work, please send it to the Y5 email address y5-stgodrics@durhamlearning.net

Ongoing Activities

Keep practising those tables and spellings using Times Table Rockstars and Spelling Shed! There will be a Spelling Shed list allocated each week for specific practise that matches the rule we have been looking at in class.

<https://play.ttrockstars.com/auth/school/student/65453>

<https://play.edshed.com/en-gb/spelling>

Check your Maths Shed lesson allocations for games related to this week's maths topics

<https://play.edshed.com/en-gb/number>

BBC Bitesize website has a wide range of home learning activities in a variety of subjects. **From Monday 11 January, the CBBC channel will have a three-hour block of primary school programmes from 9am. This will include programmes from BBC Live Lessons and BBC Bitesize Daily as well as Our School, Celebrity Supply Teacher, Horrible Histories and Operation Ouch**

[This Term's Topics - BBC Bitesize](#)

The Oak National Academy website also has online teaching videos and activities for different subjects and age groups.

[All subjects - Key Stage 2 - Oak National Academy \(thenational.academy\)](#)

Durham Music Service are offering 15 minutes of high quality music tuition each day. It is available throughout each day and is very enjoyable.

<https://www.durhammusic.org.uk/15minsofmusic>

Extra Maths support

There are a range of NCETM videos available via the following link which are ideal for home learning.

<https://www.ncetm.org.uk/in-the-classroom/teaching-maths-through-the-pandemic/primary-video-lessons/>

In addition, White Rose Maths have produced some clear and concise workbooks which are a great free resource. There is a booklet for every White Rose Maths small step.

<https://whiterosemaths.com/parent-workbooks/?fbclid=IwAR3ABky-wRefWxeAKjsq5Lkx8W431Gj8sL5C5u5JrOpw5i-yvQKiLMICaxw>

Monday

<u>Maths</u>	<u>English</u>	<u>RE</u>
<p>The Teams session will be covering your Y5 Power Maths lesson on problem solving – mixed word problems (2).</p> <p>Alternatively, you can visit the section about Fractions on the BBC Bitesize website and work your way through the videos and quizzes https://www.bbc.co.uk/bitesize/topics/zhdwxnb</p> <p>Check out the videos on the White Rose Maths Home Learning page to reinforce your understanding of what we have been learning about fractions so far: Spring Week 7 - Number: Fractions White Rose Maths</p> <p>There are also videos about fractions on the Oak Academy Home Learning website: Fractions - Oak National Academy (thenational.academy)</p> <p><u>Paper-based activity</u> Complete pages 101-103 in your Power Maths Pupil Practice Book.</p>	<p>Today we will start to plan our holiday brochure. To begin with, we need to consider our target audience.</p> <p>Think about a holiday brochure for families with children vs a holiday brochure for couples who want a relaxing break – they will look different and use different language.</p> <p>As a class, we will mind-map reasons why mechanicals may wish to visit Ironhaven – this will help us to structure our paragraphs when we come to write the brochures.</p> <p><u>Paper-based</u> You are going to design a holiday brochure for robots to visit an imaginary place.</p>	<p>LF1: Remembering the Passover.</p> <p>The story of the Passover - KS2 Religious Education - BBC Bitesize</p> <p>The Israelites had been enslaved in Egypt for many years. Their treatment at the hands of slave drivers got worse and worse, their boy babies were killed by Pharaoh and they were beaten. God saw their plight and had pity on them. He called Moses to be their leader and told him to ask Pharaoh to let the Israelites go. Pharaoh refused for a long time, then God sent some plagues on the Egyptians, the final one was the death of first-born children. God told the Israelites to smear the blood of a lamb they had sacrificed on the door posts of their houses. That way death would 'pass over' them. Finally, Pharaoh let the people go.</p> <p>Ever since that time Jewish people have remembered the Passover when God saved them and lead them to freedom. In the Book of Exodus this is what Moses said to the people,</p>



Think of a name for your imaginary place and then mind-map reasons why the robots may wish to visit or live there. What is there to see and do? What attractions will draw them there? What is special about this place which is different to where they already live?

“Remember this day – the day on which you left Egypt, the place where you were slaves. This is the day the Lord brought you out by his great power. No leavened bread is to be eaten.”
Exodus 13: 3

For the Jewish people, remembering the events at Passover (or Pesach, which is the Jewish word), every year is very important. It makes those events present to them. In a certain way they become real to them and have the effect of changing their lives. (Recall the unit on Judaism in Year 5)

SOME KEY QUESTIONS

Why did the Israelites want to leave Egypt?
How do you think Moses felt approaching Pharaoh?
What do you think is meant by ‘the sacrifice of the lamb’?
Why is the Jewish celebration of this event called Passover or Pesach?
What is special about the way Jewish people remember Passover?
How do you think the events at Passover affects their lives?

ACTIVITY

Write an article for the local newspaper about the events of the Passover. Describe and show understanding of what Passover is, what it represents and how Jewish people celebrate it today, giving reasons and making links to the words, symbols and actions.

Tuesday

Maths

The Teams session will be covering your Y5 Power Maths lesson on the end of unit check.

See above for videos you can watch for additional support.

Paper-based activity

Unit 9: Fractions (2)

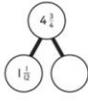
End of unit check

1 What is $\frac{2}{3} + \frac{2}{3} + \frac{2}{3} + \frac{2}{3}$ equal to?
A $\frac{22}{18}$ B $1\frac{2}{3}$ C $2\frac{2}{3}$ D $4\frac{2}{3}$

2 What is the missing number?
 $\frac{2}{3} \times \frac{\square}{18} = \frac{17}{18}$
A 5 B 6 C 15 D 17

3 Lee took part in a race. He ran for $\frac{3}{5}$ of the race, cycled for $\frac{2}{5}$ and swam for the rest. What fraction of the race did he swim for?
A $\frac{1}{5}$ B $\frac{2}{5}$ C $\frac{1}{10}$ D $\frac{3}{5}$

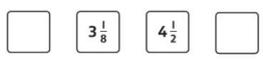
4 What number is missing from the part-whole model?



A $3\frac{1}{2}$ B $3\frac{3}{4}$ C $5\frac{11}{16}$ D $3\frac{3}{8}$

5 What is $4\frac{1}{2} - \frac{7}{20}$?
A $4\frac{17}{20}$ B $3\frac{17}{20}$ C $4\frac{3}{20}$ D $3\frac{3}{20}$

6 The numbers on the cards increase by the same amount each time.



What numbers are on the two missing cards?

7 Three books are in a pile.
The first book has a thickness of $1\frac{1}{2}$ cm.
The second book has a thickness of $2\frac{1}{4}$ cm.
The total thickness of the books is 5 cm.
What is the thickness of the third book?



Then complete pages 104-106 in your Power Maths Pupil Practice Book.

English

Today we will discuss the structure of holiday brochures. We will invent symbols to associate with each feature and use these symbols to create a plot point map which is like the one we created for Christopher's diary. This will form the basis for our plan and we will build on this throughout the week.

Paper-based

Invent some symbols for the following features of a holiday brochure and decide which order you will include them in your own brochure for the robot holiday destination you were working with yesterday:

- Catchy headline
- Rhetorical questions
- Information about things to see and do
- Bold and colourful images
- Quotes
- Statistics
- Special offer

Then decide which of these success criteria you would like to include and match them up against one of the features:

- Persuasive language
- Emotive language
- Rule of 3
- Powerful adjectives
- Personal pronoun (I, we, you)
- Modal verbs
- Alliteration
- Repetition
- Simile
- Metaphor

French

We will be learning French vocabulary for different types of weather.

Phrase of the Day - Quel temps fait-il?

Ooh là là vocab - il fait beau, il fait chaud, il fait froid, il fait nuageux, il fait mauvais, il fait orageux.

Computing

Join us on Teams for our computing lesson with Mrs Landon.

Wednesday

We will be working with Captain Chemistry all day today, learning about the properties of materials and how these can change.

If you would like to join in with the investigations from home, here is a reminder of the equipment you will need:

Activity	Resources	Supervision Required
Rusting	paperclips or nails or screws 4/5 plastic cups Water Salt Vegetable oil	No (oil can be messy)
Protect the egg	1 raw egg Junk materials e.g. bubble wrap, newspaper, kitchen roll, cotton wool Sellotape Newspaper/dust sheet	Yes – for the drop
Chemical reaction	plastic cup Tray or newspaper Vinegar Baking soda/bicarbonate of soda	No (can be messy)

Thursday

<u>Maths</u>	<u>English</u>	<u>RE</u>
<p>The Teams session will be covering your Y5 Power Maths lesson on multiplying fractions (1)</p> <p>See above for videos you can watch for additional support.</p> <p><u>Paper-based activity</u> Complete pages 107-109 in your Power Maths Pupil Practice Book.</p>	<p>Vocabulary focus.</p> <p>We will look at how to 'magpie' ideas from existing online holiday brochures and adverts and use the structure/ key vocabulary but re-write the sentence so that it would be appropriate for a sentence about Ironhaven.</p> <p>Chn research holiday brochures and choose at least 5 sentences to re-write. As they come across interesting vocabulary, complete</p>	<p>LF 2: The Last Supper.</p> <p>Mark's Gospel tells us how the disciples prepared the Passover or Pesach for Jesus. If possible, Jewish people like to celebrate this occasion in Jerusalem. Jesus had entered Jerusalem riding on a donkey and being greeted by the people shouting 'Hosanna'. Now it was time for Jesus and his disciples to prepare for the feast of Passover. The disciples would have gathered the food, the lamb, bitter herbs, salt water, unleavened bread and wine.</p>

the vocab vault section of their planners.

Paper-based

Rewrite these sentences taken from holiday brochures so that they would be appropriate for your robot holiday brochure. You may wish to keep the opener, key words or the structure of the sentences but remember to change the parts which do not work with a robot holiday destination:

The 3-star Alborada Ocean Club is situated on Tenerife's sunny southern coast. There's a large sea water pool right outside, where the sea can run directly into the swimming pool at high tide. Next to the pool, there's a pool bar, and direct access from the sun terrace to a small sandy beach. Pool, bar, beach.

Start your morning at the hotel restaurant, which serves hot English and continental breakfast.

Walk the shining streets of a vibrant and welcoming metropolis teeming with shopping and dining options

Taif is known as the City of Roses due to the fragrance of the flowers that grow within and all around the city.

One of the biggest attractions in Yanbu is deep-sea diving along a living barrier reef with brilliant colours, alien creatures, the ruins of ancient shipwrecks, and sunken treasure, all beneath the magical waters of the Red Sea.

This is the account of the Last Supper from Luke's Gospel; 22: 14-20

When the hour came, Jesus took his place at the table with the apostles. He said to them, I have wanted so much to eat this Passover meal with you before I suffer! For I tell you, I will never eat it until it is given its full meaning in the Kingdom of God. Then Jesus took a cup, gave thanks to God, and said, 'Take this and share it among yourselves. I tell you that from now on I will not drink this wine until the Kingdom of God comes.'

Then he took a piece of bread, gave thanks to God, broke it, and gave it to them, saying, 'This is my body, which is given for you. Do this in memory of me.' In the same way, he gave them the cup after the supper, saying, 'This cup is God's new covenant sealed with my blood, which is poured out for you'.

During the Last Supper the events of the Exodus would have been present in the memories of Jesus and his friends; they would have recalled how God led his people to freedom. Jesus would have celebrated Passover every year of his life, but this time it was different. He introduced something quite new as he blessed, broke and passed the unleavened bread to everyone, telling them it was his body and then the cup of wine saying it was his blood and that it would be shed, be sacrificed, for everyone. He asked that they repeat his actions in memory of him.

SOME KEY QUESTIONS

What was so different about the preparation for Passover this time?
What was different about this celebration of Passover?
Do you think the disciples understood what Jesus said and did at the time or only when they looked back and why?
What do you think was the significance of Jesus breaking the bread?
What do you think Jesus meant when he said his blood would be poured out for them?
Why do you think Jesus wanted to leave this kind of memory with his disciples?

ACTIVITY

Look at this picture of the Last Supper by Sieger Koder.



What are the symbols used?
Who are the characters depicted in the picture? What are they doing? Compare the picture to one of the gospel accounts of the Last Supper, what matches, what has been omitted or added. Share your findings with the class.

Friday

<u>Maths</u>	<u>English</u>	<u>Art</u>
The Teams session will be covering your Y5 Power Maths lesson on multiplying fractions (2) See above for videos you can watch for additional support.	Showcase sentence focus. We will plan how to meet the success criteria we have chosen in each section of our planner by writing showcase sentences where each particular success criteria is met.	Still life is often used by artists to practise different techniques and to develop control. We will investigate how to use a simple still life object to practice shading, making different tones and creating textures.

Paper-based activity

Complete pages 110-112 in your Power Maths Pupil Practice Book.

Paper-based

Write sentences against the success criteria symbols you chose on Tuesday to give you a head-start to success when you write your holiday brochure next week.

Children to choose two objects and create three different drawings or paintings of the same object. Children to choose how they will make each painting different based on the techniques we looked at on the slides. Each painting needs to be no bigger than A5.