



Medium Term Planning

Summer Term

	Summer
Topic/Theme	Animals and habitats/Under the sea
Communication and Language	<p>Speaking and listening</p> <p>Stories and rhymes</p> <p>Role play and small world using own narratives</p> <p>Speech and language interventions</p> <p>Use past, present and future forms accurately when talking about events that have happened or are to happen in the future</p> <p>Brief outline of learning objectives for this term are:</p> <p>Maintain attention, concentrate and sit quietly during appropriate activity</p> <p>Listen attentively in a range of situations</p> <p>Listen to stories, accurately anticipating key events</p> <p>Respond to what they hear with relevant comments, questions or actions</p> <p>Give attention to what others say and respond appropriately, while engaged in another activity</p>
Physical Development	<p>Athletics</p> <p>Gymnastics</p>
PE/writing/construction/ playtime	<p>Follow instructions</p> <p>Talk about ways to keep healthy and safe</p> <p>Move confidently in a range of ways</p> <p>Travel around, over, under and through balancing and climbing equipment</p> <p>Negotiate space successfully</p> <p>Use a pencil and holds it effectively to form recognisable letters, most of which are correctly formed</p>
Personal, Social and Emotional Development	<p>Taking turns and sharing</p> <p>Cooperating and listening to others at group time</p> <p>Form positive relationships with other children and adults</p>

<p>This area will be supported during circle time/stories/school trips/playtime/RE/Collective Worship</p>	<p>Helping each other and asking for help</p> <p>Staying safe</p> <p>Brief outline of learning objectives for this term are:</p> <p>Talk about how they and others show feelings</p> <p>Talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable</p> <p>Work as part of a group or class, and understand and follow the rules</p> <p>Adjust behaviour to different situations, and take changes of routine in their stride</p>
<p>Reading</p>	<p>Use phonetic knowledge for reading</p> <p>Read high frequency words</p> <p>Read and understand simple sentences</p> <p>Develop a love for reading</p> <p>Read a range of fiction and non-fiction texts</p>
<p>Writing</p>	<p>Continues to write short sentences in meaningful contexts</p> <p>Writes sentences using simple punctuation</p> <p>Use phonic knowledge to write words in ways which match spoken sounds</p> <p>Write some high frequency words</p> <p>Consolidate letter formation</p> <p>Continue to develop confidence with pre-cursive letter formation</p>
<p>Mathematics-Numbers/Shape, Space and Measure</p>	<p>Adding by counting on</p> <p>Taking away by counting back</p> <p>Counting to 20 and orders numbers to 20</p> <p>Doubling</p> <p>Halving and sharing</p> <p>Odds and evens</p> <p>Length, height and distance</p> <p>Weight</p> <p>Capacity</p>

	Money
Understanding the World	<p>Animals and Habitats</p> <p>Pets</p> <p>Jungle and rainforest</p> <p>Polar Regions</p> <p>Mountains</p> <p>Under the Sea</p> <p>Sea creatures and habitats</p> <p>Food chains</p> <p>Fantasy</p>
Technology	<p>Manage apps on I-pads independently</p> <p>Continue to develop mouse and keyboard skills</p> <p>Use technology for a purpose- take pictures, choose games, follow instructions</p>
Expressive Arts and Design	<p>Use imagination in role play and small world activities- The role play area will be set up as a café and then a beach shop</p> <p>Create sound patterns with musical instruments</p> <p>Explore fantasy creatures</p> <p>Explore colours and experiment with different media- applying skills that have been taught</p> <p>Brief outline of learning objectives for this term are:</p> <p>Sing songs, make music and dance, and experiment with ways of changing them</p> <p>Safely use and explore a variety of materials, tools and techniques</p> <p>Experiment with colour, design, texture, form and function</p> <p>Represent own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories</p>
RE	Good News

	<p>Children will understand that everyone has Good News to share</p> <p>Children will learn about Pentecost: the celebration of the Good News of Jesus</p> <p>Children will acquire the skills of assimilation, celebration and application of the above</p> <p>Friends</p> <p>Children will understand that we can make friends</p> <p>Children will learn that Jesus had good friends and what Jesus tells us about friendship</p> <p>Children will acquire the skills of assimilation, celebration and application of the above</p> <p>Our World</p> <p>Children will understand what we love and wonder about our world</p> <p>Children will learn that God gave us this wonderful world</p> <p>Children will acquire the skills of assimilation, celebration and application of the above</p> <p>Islam</p>
RSE	<p>Created and Loved by God</p> <p>This module explores the individual. Rooted in the teaching that we are created by God out of love and for love, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.</p> <p>Created to Love Others</p> <p>This module explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, it explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe.</p> <p>Created to Live in Community</p> <p>This module explores the individual's relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good.</p>