

## May 2021 -Update to the whole school COVID-19 Risk Assessment

### St Godric's Catholic Primary School



PHE advice remains that the way to control COVID-19 is with the continuous implementation of the [system of controls](#), even with the current new variants.

[Schools coronavirus \(COVID-19\) operational guidance](#)

[Actions for early years and childcare providers during the coronavirus \(COVID-19\) outbreak](#)

[Actions for FE colleges and providers during the coronavirus outbreak](#)

[Special schools and other specialist settings: coronavirus \(COVID-19\)](#)

[Information for parents and carers: coronavirus \(COVID-19\) - GOV.UK \(www.gov.uk\)](#)

[Travel abroad and coronavirus \(COVID-19\)](#)

[COVID-19 Contingency Framework: Education and childcare settings](#)

[Protective measures for holiday or after-school clubs and other out-of-school settings for children during the coronavirus \(COVID-19\) outbreak](#)

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<b>RISK RATING</b>		<b>Likelihood</b>		
		<b>Probable</b> Occurs repeatedly, to be expected or could affect large number of people	<b>Possible</b> Could occur sometime or effect a few people	<b>Remote</b> Unlikely to occur or not many people to be affected
<b>Impact</b>	<b>Major</b> Major injury, permanent disability, or ill-health	High	High	Medium
	<b>Severe</b> Injury requiring medical treatment	High	Medium	Low
	<b>Minor</b> First aid treatment	Medium	Low	Low

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### 1. Preventative measures in place to reduce the transmission of COVID-19 to Staff and Pupils and the wider school community

Pupils Travelling to the UK from abroad	H	<p>-All pupils travelling to England must adhere to government travel advice and parents should bear in mind the impact on their child's education which may result from any requirement to quarantine or isolate upon return.</p> <p>-Those arriving from a 'red list' country or have transited through one in the past 10 days, must quarantine in a government approved facility with a parent or legal guardian rather than at home.</p>	- <a href="#">Travel abroad and coronavirus (COVID-19)</a> guidance to be shared with Staff and Parents/Carers where it is felt appropriate.	L	Headteacher
Asymptomatic Testing	H	<p>-Primary age pupils will not be tested with LFDs. PHE have advised there are currently limited public health benefits attached to testing primary pupils with lateral flow devices.</p> <p>-Primary School age pupils presenting with symptoms of COVID-19 should have a PCR test.</p> <p>-Primary School age pupils should <b>not be</b> undertaking LFD tests at home.</p>	- <a href="#">Rapid asymptomatic testing in specialist settings updated guidance updated</a> 10 <sup>th</sup> May 2021 to be followed.	L	Headteacher

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COVID-19 Outbreak within the school community	H	- <a href="#">The Systems of control</a> embedded in the day to day running of the school. -All positive cases reported to DCC Public Health Team via COVID-19 <a href="#">Education settings reporting tool</a>	- <a href="#">COVID-19 Contingency Framework: Education and childcare settings followed</a> -Support available from the LA and Durham Public Health. -Public Health team advice followed.	L	Headteacher
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2. Use of face coverings on the school site

Use of <a href="#">Face Coverings</a> on the school site	M		-Where sickness absence levels increase for Staff/Pupils/Positive LFD/PCR tests increase within the school community, Headteachers may reintroduce the use of face coverings for Staff within classrooms and communal areas. -Where face coverings are re-introduced for Pupils/Staff weekly reviews are to be carried out.	L	Headteacher
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13.Pupils and Staff working in identified bubbles/year groups

Wraparound provision and extra-curricular activity	H	-Schools should be working to resume all before and after school activities and wraparound childcare. -Indoor provision can take place in groups of any number, minimise mixing of bubbles continue to keep children in consistent groups.	-All parents may access wraparound and extra-curricular provision for their children, without any restrictions on the reasons for which they may attend. -Continue to work closely with any external wraparound providers which your pupils may use to minimise mixing between pupils/children. -Providers should ensure that registers are maintained of pupils attending wrap-around/extra-curricular activities. -Try to keep children/pupils in consistent bubbles/groups.	L	The School
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			-Where providers are offering organised activities for children/pupils, such as extra-curricular activities are outdoors, this can currently happen in groups of any number.		
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18.Subject area needs					
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Music, dance, drama, and school performances	H	-Indoor and Outdoor performances are permitted. -Indoor performances take place in well ventilated with high ceilings where possible. -Guidance detailed in <a href="#">Schools coronavirus (COVID-19) operational guidance page 54 etc. followed.</a>	-If planning an indoor or outdoor face to face performance with a live audience the latest advice on working safely in the performing arts guidance should be followed <a href="#">Performing arts - Working safely during coronavirus (COVID-19) - Guidance - GOV.UK (www.gov.uk)</a> . -Guidance specifically related to music in schools has been published by 'Music Mark', the UK Association for Music <a href="#">England-Supplement-10May21.pdf (musicmark.org.uk)</a> -Individual lessons in music, dance and drama can continue in schools and organisations providing out of school childcare. -Teachers interacting with pupils from multiple groups, will need to take particular care, in line with the measures on peripatetic teachers. -In relation to individual lessons for music, dance and drama, social distancing should be maintained wherever possible, meaning teachers should not provide physical correction.	M	Head of Department
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Daily/Residential Educational Visits	H		-EVC to read- Annex C: domestic residential educational visits- <a href="#">Schools coronavirus (COVID-19) operational guidance</a>	L	Headteacher/EVC
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			<ul style="list-style-type: none"> <li>-Visits to be uploaded to EVOLVE.</li> <li>-Ensure accurate class registers are maintained so you can easily identify who was out where and when on any given day.</li> <li>- Ensure all staff and pupils are in good health before undertaking the off-site visit.</li> <li>-Where possible ensure class bubbles are maintained. Bubbles should have no more than 30 pupils.</li> <li>-Bubbles should be formed from existing group and should have no more than 30 children.</li> <li>-The risk assessment should consider the integrity of the bubble and how this can be maintained throughout the visit, not mixing bubbles, contingency plans enabling a rapid response to someone developing symptoms and spending as much time as possible outdoors.</li> <li>-The risk assessment should reflect current public health restrictions in place and the residential provider should be able to demonstrate how they meet the requirements set out in the guidance on guest accommodation <a href="#">Hotels and other guest accommodation - Working safely during coronavirus (COVID-19) - Guidance - GOV.UK (www.gov.uk)</a>.</li> <li>-Schools are to check in advance that the provider has implemented effective control measures including where applicable for overnight sleeping arrangements and measures to ensure effective sanitisation of any shared facilities.</li> <li>-Ensuring appropriate insurance cover is in place.</li> <li>Schools are to ensure they have;</li> </ul>		
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			<p>- A COVID Kit for Educational Visits; Hand sanitiser, tissues, antiseptic wipes, bags for disposal of waste.</p> <ul style="list-style-type: none"> <li>• Medical - gloves and first aid items used to be double bagged and placed in waste bin. Ensure relevant PPE is available for staff to use.</li> </ul> <p>-Where the activity is led by school staff ensure you have fully considered all risks relating to COVID-19 and the potential for infection during the planned activity and include how this will be managed. For example, if the activity is outdoors - regular handwashing/ sanitising; avoid touching objects shared by the public (e.g. a member of staff could hold a gate open to avoid everyone touching it); sanitising equipment before it is used; avoiding activities that require touching each other (e.g. holding hands).</p>		
Resources	H		<p>-Pupils and teachers can take books and other shared resources home.</p> <p>-Unnecessary sharing should be avoided.</p> <p>-Good hand and respiratory hygiene is to be maintained. Resources to be cleaned where possible.</p> <p>-Rotate resources where sufficient resources are available.</p>	L	Staff/Parents and Carers

20.Welfare facilities around the school site for Staff, Pupils and Visitors.

Catering Contractors Providing School Meals on the school site	H	-Where a staff member of the Catering Contractors report a positive LFD/PCR, the Headteacher reports the case to DCC Public Health Team via COVID-19 <a href="#">Education settings reporting tool</a>	<p>-School kitchens should follow the <a href="#">guidance for food businesses on COVID-19</a>.</p> <p>-More information on <a href="#">providing school meals</a> during the COVID-19 pandemic is available</p>	L	
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			<p>-Catering Contractor to regularly review their COVID-19 Risk Assessment.</p> <p>-Where Contractors work on the school site to provide school meals, they should ensure that their Staff inform the School if a member of the kitchen staff has a positive LFD Test/PCR Test.</p> <p>LFD Positive Result- All Staff in close contact isolate and follow the guidance -<a href="#">Guidance for contacts of people with confirmed coronavirus (COVID-19) infection who do not live with the person.</a></p>		
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**22.Pupil and Staff wellbeing and support**

			<p>-Continue to remind Staff members of the support available from; <a href="#">Education Support</a> provides a free helpline for school staff and targeted support for mental health and wellbeing and the <a href="#">Our Frontline: Wellbeing toolkit for educators</a> brings together a range of resources and support for staff.</p>	M	
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