



Medium Term Planning

Autumn Term

EY	Autumn	
Theme / Topic	Myself/Seasons-Autumn/Winter	
Visit / Visitors – when/where possible	Hardwick Hall	Hall Hill Farm
RE	<p>Myself/family</p> <p>Children will understand the importance of their name.</p> <p>Children will learn that God knows and loves each one by name.</p> <p>Children will acquire the skills of assimilation, celebration and application of the above.</p> <p>Welcome/Baptism</p> <p>Children will understand what it is to welcome and be welcomed.</p> <p>Children will understand that baptism is a welcome to God's family.</p> <p>Children will acquire the skills of assimilation, celebration and application of the above.</p> <p>Judaism</p> <p>Advent</p> <p>Children will understand what a birthday is and what people do when waiting for a birthday.</p> <p>Children will learn about Advent: looking forward to Christmas and the birthday of Jesus.</p> <p>Children will acquire the skills of assimilation, celebration and application of the above.</p>	

<p>RSE</p>	<p>EYFS Module One: Created and Loved by God explores the individual. Rooted in the teaching that we are created by God out of love and for love, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.</p> <p>Unit 1 – Religious Understanding introduces children to the story of creation, where God created the earth, sea, stars, plants, animals and humans. The sessions encourage children to creatively explore this topic and help them to deeply know that they are created by God out of love and for love.</p>	
<p>PSHE</p>	<p>Hygiene</p> <p>Children will learn basic hygiene skills from day one in school and will be encourage to grow in their independence with this. The school nurse will visit us to talk about germs and handwashing. The children will carry out practical activities to show what germs look like on their hands and how they must wash their hands thoroughly in order to get rid of the germs properly.</p> <p>Anti-Bullying Week, Road Safety Week and Remembrance Sunday</p> <p>Celebration of odd sock day to mark the start of Anti-Bullying Week as well as discussions about this. Children will learn the importance of road safety throughout the term and will have a chance to show their awareness on our school trip to Hardwick Park. Children will learn about Remembrance Day and create pieces of art work such as a whole class poppy wreath. Throughout the month, children will also be learning about several celebrations such as Diwali, Bonfire Night, Stress Awareness Day and World Kindness Day.</p>	
<p>English Literature</p> <p>Other texts will be used to supplement individual subjects</p>	<p>The Three Little Pigs</p> <p>Dogger</p> <p>The Gruffalo</p> <p>Owl Babies</p> <p>Room on the Broom</p>	<p>We're Going on a Bear Hunt</p> <p>The Bear</p> <p>The Best Kind of Bear</p> <p>Goldilocks and the Three Bears</p> <p>Goldilocks and Just the One Bear</p> <p>Lily and the Polar Bears</p> <p>Stick Man</p>

		<p>Percy the Park Keeper: One Snowy Night</p> <p>All I Want for Christmas</p> <p>Mrs Pepperpot's Christmas</p> <p>The Snowman and the Sun</p>
Reading	<ul style="list-style-type: none"> • Daily phonics lessons • Phonics interventions • Opportunities to read and recognize words throughout the provision • Develop a love of stories <p>Brief outline of learning objectives for this term are:</p> <ul style="list-style-type: none"> • Read individual letters by saying the sounds for them. • Blend sounds into words, so that they can read short words made up of known letter-sound correspondences 	
Writing	<ul style="list-style-type: none"> • Daily phonics lessons • Opportunities for mark making throughout the provision • Learn to write their own name independently <p>Brief outline of learning objectives for this term are:</p> <ul style="list-style-type: none"> • Mark make independently throughout the provision • Develop in forming lower-case and capital letters correctly • Spell words by identifying the sounds and then writing the sound with letter/s. 	
Communication and Language	<ul style="list-style-type: none"> • Speaking and listening • Stories and rhymes • Role play • Small world 	

- Speech and language interventions
- Story spoons

Brief outline of learning objectives for this term are:

- Understand how to listen carefully and why listening is important
- Learn and use new vocabulary
- Articulate their ideas and thoughts in well-formed sentences
- Engage in story times
- Listen to and talk about stories to build familiarity and understanding

Mathematics

- Recognising and forming numbers
- Learns numbers to 5 and understands the value of numbers in different contexts.
- Sorting into groups
- Comparing quantities (fewer than/more than/equal to)
- One more and one less
- Shape (2D and 3D shapes)
- Number bonds within 5
- Spatial awareness

Brief outline of learning objectives for this term are:

- Count objects, actions and sounds
- Subitise
- Link the number symbol (numeral) with its cardinal number value

	<ul style="list-style-type: none"> • Understand the 'one more than/one less than' relationship between consecutive numbers
Understanding the World	<p>Myself (ongoing throughout term)</p> <ul style="list-style-type: none"> • Describe and talk about ourselves, family and home • Know what makes us unique <p>Seasons</p> <p>Autumn & Winter</p> <ul style="list-style-type: none"> • Signs and changes • Trees and plants • Animals <p>Bears</p> <p>Children will compare different bears, talking about their features and where they live etc. Within this, they will learn about different countries, enjoy a number of bear stories and explore different habitats. Children will also discover facts about polar bears and The Arctic, having small discussions about climate change.</p> <p>Brief outline of learning objectives this term are:</p> <ul style="list-style-type: none"> • Talk about members of their immediate family and community. • Name and describe people who are familiar to them. • Recognise that people have different beliefs and celebrate special times in different ways. • Explore the natural world around them.

	<ul style="list-style-type: none"> • Describe what they see, hear and feel whilst outside. • Understand the effect of changing seasons on the natural world around them
Technology	<ul style="list-style-type: none"> • Learn how to log in to the computer using individual log in cards and how to log off • Learn basic mouse and keyboard skills • Manage apps on an iPad
Expressive Arts and Design	<ul style="list-style-type: none"> • Use imagination in role play and small world • Explore colours and experiment with different media • Sing nursery rhymes and songs • Listen and respond to music <p>Role play and small world activities will be available through the provision both indoors and outdoors. Activities will be suited to children's interests and to the current topic</p> <p>Brief outline of learning objectives for this term are:</p> <ul style="list-style-type: none"> • Develop storylines in their pretend play • Explore colour and colour-mixing • Play instruments with increasing control to express their feelings and ideas
Physical Development	<ul style="list-style-type: none"> • Develop fine and gross motor skills • Follow instructions • Get changed independently • Use and travel with equipment safely

	<ul style="list-style-type: none"> • Gymnastics • Games • Move with confidence, control and coordination • Show awareness of space <p>Brief outline of learning objectives for this term are:</p> <ul style="list-style-type: none"> • Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons • Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor • Revise and refine the fundamental movement skills they have already acquired: - rolling - crawling - walking - jumping - running - hopping - skipping – climbing
<p>Personal, Social and Emotional Development</p> <p>This area will be supported throughout each school day</p>	<ul style="list-style-type: none"> • Settling into school • School rules and classroom expectations • Taking turns and sharing • Begin to understand feelings • Knowing everyone is different and knowing what makes me special • Form positive relationships with other children and adults • Learn basic hygiene such as when and how to wash their hands <p>Brief outline of learning objectives are:</p> <ul style="list-style-type: none"> • Children see themselves as a valuable individual • They build constructive and respectful relationships

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- Children can express their feelings and consider the feelings of others
 - Manage their own personal hygiene