



## Medium Term Planning

### Spring Term

EY	Spring	
Theme / Topic	Seasons/Dinosaurs/Lifecycles/People Who Help Us	
Visit / Visitors – <i>when/where possible</i>	Walk in Durham	Beamish Museum
RE	<p><b>Celebrating</b></p> <p>Children will learn what a celebration is.</p> <p>Children will learn how the parish family celebrate.</p> <p>Children will acquire the skills of assimilation celebration and application of the above.</p> <p><b>Gathering</b></p> <p>Children will know how and why people gather together.</p> <p>Children will understand the joy of gathering together to celebrate at Mass.</p> <p>Children will acquire the skills of assimilation, celebration and application of the above.</p> <p><b>Growing</b></p> <p>Children will that Spring is a time when things begin to grow.</p> <p>Children learn about Lent – a time to grow in love to be more like Jesus and to look forward to Easter.</p> <p>Children will acquire the skills of assimilation, celebration and application of the above.</p> <p><b>Islam</b></p>	

RSE	<p><b>EYFS Module Two: Created to Love Others</b> explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this Module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe.</p>	
PSHE	<p><b>Hygiene</b></p> <p>To continue to grow in their independence with personal hygiene.</p> <p><b>Children's Mental Health Week</b></p> <p><b>Safer Internet Day</b></p> <p><b>World Health Day</b></p>	
<p>English Literature</p> <p>Other texts will be used to supplement individual subjects</p>	<p>The Snowman and the Sun</p> <p>Percy the Park Keeper One Snowy Night</p> <p>Harry and His Bucket Full of Dinosaurs (and other stories)</p> <p>Tyrannosaurus Trip</p> <p>Stop that Dinosaur</p> <p>Dinosaur Firefighters</p> <p>Conker</p> <p>Creature Feature Dinosaurs</p> <p>My Hair</p>	<p>The Tiny Seed</p> <p>Oliver's Fruit Salad</p> <p>Burglar Bill</p> <p>Handa's Surprise</p> <p>Superhero Like You</p> <p>Sometimes</p>
Reading	<p>Daily phonics lessons</p> <p>Phonics interventions</p> <p>Continue to blend words and recognise more high frequency words</p> <p>Use phonetic knowledge for reading</p> <p><b>Brief outline of learning objectives for this term are:</b></p>	

	<p>Read simple sentences made up of words with known letter-sound correspondences</p> <p>Develop a love for reading</p> <p>Use and understand recently introduced vocabulary</p> <p>Anticipate key events in stories</p> <p>Demonstrate understanding of what has been read to them by retelling stories</p>
<p><b>Writing</b></p>	<p>Write some high frequency words</p> <p>Consolidate letter formation</p> <p>Begin to explore simple punctuation</p> <p>Re-read what they have written to check that it makes sense</p> <p>Use pre-cursive handwriting</p> <p><b>Brief outline of learning objectives for this term are:</b></p> <p>Mark make independently throughout the provision</p> <p>Develop in forming lower-case and capital letters correctly</p> <p>Write simple sentences</p> <p>Spell words by identifying the sounds and then writing the sound with letter/s.</p>
<p><b>Communication and Language</b></p>	<p>Speaking and listening</p> <p>Stories and rhymes</p> <p>Role play and small world using own narratives</p> <p>Speech and language interventions</p> <p>Story spoons</p> <p><b>Brief outline of learning objectives for this term are:</b></p> <p>Understand how to listen carefully and why listening is important</p> <p>Use new vocabulary</p>

	<p>Articulate their ideas and thoughts in well-formed sentences</p> <p>Use past, present and future tenses</p> <p>Engage in story times</p> <p>Retell stories</p>
<p><b>Mathematics</b></p>	<p>Recognising and forming numbers</p> <p>Number bonds within 5</p> <p>Spatial awareness</p> <p>Numbers to 10</p> <p>Comparing numbers within 10</p> <p>Addition to 10</p> <p>Measure (Length, height &amp; weight)</p> <p>Number bonds to 10</p> <p>Subtraction</p> <p>Exploring patterns</p> <p><b>Brief outline of learning objectives for this term are:</b></p> <p>Solve some simple problems with numbers to 5</p> <p>Become more confident at putting numerals to 10 in order</p> <p>Use number rhymes and stories to explore composition of number and mathematical concepts</p> <p>Tackle problems involving prediction and discussion of comparisons of length / weight / capacity</p> <p>Use positional language independently</p> <p>Start to give some linked subtraction facts</p> <p>Recall number bonds to 5</p>
<p><b>Understanding the World</b></p>	<p><b>Myself (ongoing throughout term)</b></p> <ul style="list-style-type: none"> <li>• Describe and talk about ourselves, family and home</li> <li>• Know what makes us unique</li> </ul> <p><b>Seasons</b></p> <p><b>Winter and Spring</b></p>

- Signs and changes
- Trees and plants
- Animals

### **Dinosaurs**

When did dinosaurs exist?

Types of dinosaurs, how they looked and how they behaved

Carnivores and Herbivores

Compare and contrast

Fossils

### **People Who Help Us**

Children will learn about the different people in the community that help us. They will explore the roles of doctors, firefighters, dentists etc. along with learning about road safety, healthy eating and discovering things of the past.

### **Lifecycles**

Children will learn about plant growth and life cycles of different wildlife. They will have opportunities to help and watch things grow as well as carrying out experiments.

### **Children's interests: Melting and magnets**

#### **Brief outline of learning objectives this term are:**

Understand the effect of changing seasons on the natural world around them

Talk about the life cycle of a flower and a butterfly

Use a map to locate objects in real life, in a familiar place

Develop positive attitudes about differences between people

Sequence family members explaining who they are (baby, toddler, child, teenager, adult, elderly)

Talk about objects from the past e.g. no television, different toys/ clothes using photos and physical artefacts

Identify similarities and differences between jobs

<b>Technology</b>	<p>Independently log in to the computer using individual log in cards and log off</p> <p>Learn basic mouse and keyboard skills</p> <p>Manage apps on an iPad</p> <p>Navigate BeeBots</p>
<b>Expressive Arts and Design</b>	<p>Use imagination in role play and small world</p> <p>Mix colours to make new colours and experiment with different media and joining materials</p> <p>Sing well known songs, matching the pitch and melody</p> <p>Name and use a wide variety of instruments</p> <p>Talk about artwork or designs- linked to some of the materials/ techniques I used</p> <p>Build models that replicate those in real life</p> <p>Role play and small world activities will be available through the provision both indoors and outdoors. Activities will be suited to children's interests and to the current topic</p>
<b>Physical Development</b>	<p>Develop fine and gross motor skills</p> <p>Follow instructions</p> <p>Get changed independently</p> <p>Use and travel with equipment safely</p> <p>Gymnastics</p> <p>Games</p> <p>Move with confidence, control and coordination</p> <p>Show awareness of space</p>
<b>Personal, Social and Emotional Development</b>  This area will be supported throughout each school day	<p>Show tolerance of others</p> <p>Say how I keep myself healthy e.g. diet, oral health, hand washing, exercise, etc.</p> <p>Put on socks and shoes correctly, fasten zip independently</p> <p>Use words to help solve conflicts with others</p> <p>Describe myself in positive terms</p> <p>Show sensitivity to my own and others needs</p>